

A STUDY OF JAPANESE NATIONAL CHARACTER

— PART II —

Research Committee
of The Study of Japanese National Character

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Chapter I. Introduction

1. Purpose and scope of the study

The national character of the Japanese people has been the subject of much discussion and many approaches have been used in its study. One method—the one we have used here—is to study the ways of thought of the people at large.

The first national survey was conducted in 1953 and the second five years later in 1958. The second survey, with which the present report is concerned, partially utilized the same sample as the first, though the majority of the sample were surveyed for the first time.

The questions asked included 36 new items in addition to 28 items retained from the 1953 survey; a total of 64 (with some supplementaries). Among the new items were some included in order to make possible comparisons with other countries. The number of questions was considered too large to hope to ask all of them of the whole sample. Consequently, they were divided into halves, referred to respectively as the blue schedule and the white schedule. However, some questions appeared in both schedules.

2. Sampling

Since our object was to study the thinking of the nation as a whole,

it was necessary that our sample should accurately reflect the composition of the total population. (Actually that of the total voting population, i.e., Japanese nationals of 20 years and over.) Our sample was a stratified, three-stage random sample drawn as follows:

Stage 1. All boroughs, cities, towns and villages were stratified according to metropolitan, urban, rural divisions, to population size, to district, etc., and from each stratum one was selected, the probability of selection being proportionate to the size of population.

Stage 2. Data concerning electoral divisions were requested from each of the administrative districts selected, and one electoral district was selected from each, the probability of selection being proportionate to the size of population.

Stage 3. The interviewers assigned in each electoral district then selected the sample from the voters' list by the systematic sampling method (the starting random number and the interval being determined beforehand at the Institute). The size of the sample in each district was proportionate to the size of population of the stratum from which it was drawn.

This was the construction of the sample from the new sample districts—those not previously used in the 1953 survey. In addition, the 1953 districts were also surveyed as follows.

The 1953 strata approximately of the same size were combined two at a time, and from each of the new strata one of the two previously sampled districts was chosen at random. In each of them the sample in the 1953 survey was interviewed again in the 1958 survey, moreover, other individuals chosen from the voters' list in accordance with the procedure of stage 3 above were interviewed, too.

The composition of the 1958 sample was therefore as follows:

Sample districts	Re-surveyed districts (Half of 1953 districts)		New districts		Total
Sample spots	79		150		229
Sample drawn	Same individuals as in 1953 642	New individuals 741	New individuals 2250		3633
Schedule used	Blue	White	Blue*	White*	
Response rate	72.6%	83.4%	80.8%	82.2%	
Actual sample**	445	587	920	862	

* Blue and white schedules were administered alternately to this group.

** Total number of returned schedules less those deemed unreliable as a result of the subsequent postal check.

3. Execution of the survey

The survey was carried out with the cooperation of 28 universities in Japan. Seven members of the Committee visited these universities in turn during the latter part of October and early November 1958, giving instruction to the student interviewers. The interviews were then carried out in the following month. The interviewers were responsible first for constructing the sample from the voters' list as described above and then for carrying out the interviews by house-to-house visits. The completed schedules were then forwarded to the Committee by the responsible teacher in each university.

The response rate was as shown in the above table. The number of non-responses and the number rejected as unreliable were of average proportions in usual survey. Most of the non-responses were due to death, removal or prolonged absence.

In this report we present only a summary analysis of the results. Further analysis will be carried out by members of the Committee, and the findings, together with the results of a follow-up testing survey, will be published in a full report. This, however, will take at least another year.

Chapter II. Summary of Results

It is impossible to summarize the results of the survey in any large generalisations concerning the Japanese national character, but we list below some of the tendencies which we have observed. Further details may be found in Chapter V and VI. We would point out here that we are concerned at the moment only with opinions and attitudes as measured by the survey. We shall categorize them generally as "new" or "traditionally Japanese". We are not here concerned with differences between these and actual behaviour.

1. Summary by types of question

Here, as in the tables and in Chapter V, VI and VII, the questions are arranged in rough progression from those concerned with the individual to questions concerning progressively larger social groups.

a) Basic data. Distributions of characteristics showed close correspondence with census data, an indication of the true representativeness

of the sample.

b) Personal situation. People are satisfied with things as they are, and there are signs of a more "new" attitude.

c) Religion. In all age groups under fifty there is a minority of believers. However, people still place hope in religion, though their view of religion is somewhat different from that reputedly common in Europe.

d) Children, the family. There is a preponderance of "new" attitudes towards matter affecting children. As far as the family is concerned, in questions posing a conflict situation between the family and the individual there is a tendency to emphasize individual wishes, but where the family alone is considered its ("traditionally Japanese") norms are upheld.

e) Face-to-face social groups. Generally, in matters which most people have to think about as affecting themselves personally, "new" attitudes are common. However (Q. II 117), a department head who, though he may demand too much, nevertheless looks after one, is preferred to one who never expects too much but on the other hand is not protectively paternal.

f) Men and women. Attitudes differ with the type of question. There is opposition to extreme discrimination, but types of discrimination now current are generally approved.

g) General social problems. Generally speaking the views expressed are "new" ones, but there are some exceptions.

h) Attitudes towards particular people. Some respondents express approving opinions about certain historical actions which others would brand as "feudal". However, the present balance seems to be in favour of "new" views of these events.

i) Political opinions. There is a baffling mixture of the new and the traditional in which it is difficult to find a dominant trend. This is an aspect which requires further study.

j) Race, the Japanese people. One could hardly say that pride in being a Japanese is extremely strong, but it is not weak either. Perhaps a little better than middling strength.

It would be interesting to see the effect of changing the grouping of the questions and we intend to make some analysis on these lines.

However, it is likely that the results would be extremely complicated and not susceptible of any simple division into "traditional" and "new".

2. Comparison with the previous survey

(a) Generally speaking in the answers to all questions there is a slight shift towards a greater preponderance of new tendencies. And this is usually due to a shift throughout all age groups rather than simply to the admission to the sample of a new young age group.

(b) Cross-tabulations (by sex, age, educational experience and political party support) show almost the same tendencies in this as in the previous survey.

3. Comparison with foreign surveys

In any study of "national" character the question naturally arises whether there are marked differences from foreign countries. Unfortunately there is little comparable material for foreign countries, but from what there is one can say:

(a) That there is a difference in attitudes to religion.

(b) That on other questions, if one takes into account differences in the framing of questions and so on, there are no very marked divergences.

4. Basic correlating factors

If one examines differences in replies according to sex, to age, to educational experience, to occupation, to region, to urban-rural difference, and also to differences in political party support and professed degree of interest in elections and in social questions, one reaches the following conclusions:

(a) If one divides these factors into five groups with respect to their differentiating power, the groups are:

1. (Strongest) educational experience
2. age, occupation
3. sex, region, degree of interest in social questions
4. political party support, urban-rural difference
5. (Weakest) degree of interest in elections

(b) Among the questions those to which the replies show the least correlation with any of these discriminating factors—that is to say, those

which in one sense give the best index to "national" character—are: Q. II 20 "Are you happy?", Q. II 120 "Abilities of men and women differ", Q. II 108 "No difference between occupations", and Q. II 21 "Japanese gardens are good".

(c) The questions to which show the greatest correlations with all of these discriminating factors are: Q. II 7 "Following custom", Q. II 111b "Return home or attend at a meeting when parents on death-bed", Q. II 12 "Leaving things to politicians".

Chapter III. Changes in Opinions of the Re-surveyed Group

The tables already given indicate changing proportions in the balance of opinions for the re-surveyed group. In this section, we shall consider how far individual answers corresponded for the two surveys.

1. Thirteen questions were identical in the two samples. Table 1. shows for how many questions individuals gave the same answer, a slightly different answer, or a completely contrary answer. For the whole sample, the average number of identical replies is 5.8 out of 13, less than half. The average number of slightly different replies is 4.6, and of completely contrary replies 2.6. In the light of general experience of this kind of survey, these results may be said to represent a comparative stability of opinions. It might be added that the number of same replies for each person and the number of completely contrary replies for each person show a negative correlation of -0.57 .

2. If we consider the various population characteristics associated with a high proportion of "same replies", we find the highest proportion of "same replies" among men rather than among women, among the age group around 30, among the better rather than the less well educated, and among those who claim to give opinions on social problems rather than among those who do not. There is very little correlation, however, with occupation, with political party support, with region, or with urban-rural difference.

Table 1. Distribution of sample by number of "same replies"

No. of same replies	13	12	11	10	9	8	7	6	5	4	3	2	1	0	Total
frequency	0	3	3	11	35	42	63	85	74	65	33	25	4	2	445

Table 2. Mean and standard deviation of "same replies" by basic data

	Sex			Age					
	Total	Male	Female	25-29	30-34	35-39	40-49	50-59	60~
\bar{x}	5.8	6.1	5.4	6.2	6.3	5.6	5.5	5.7	5.4
σ	2.2	2.3	2.2	2.5	2.3	2.2	2.2	2.3	2.2
n	445	119	246	61	63	54	104	88	75

	Education				Occupation*						
	0-6	7-9	10-12	13~	PM	CS	Se	Sm	Um	F	W
\bar{x}	5.4	5.8	6.3	6.1	6.2	6.0	5.7	6.1	6.0	5.7	5.7
σ	2.2	2.3	2.1	2.6	2.0	2.3	2.4	1.5	2.3	2.4	2.2
n	162	169	87	22	24	30	42	22	15	153	113

	Party support**			Urban-Rural			
	LD	S	None	Metrop.	Old C.	New C.	Rural
\bar{x}	5.8	6.0	5.7	5.4	5.6	5.8	5.7
σ	2.4	2.2	2.2	2.3	2.2	2.4	2.2
n	207	95	100	55	98	53	239

* Professional & Managerial, Clerical & Salesman, Small enterpriser, Skilled manual, Unskilled manual, Farming etc., Housewife

** Liberal-Democratic, Socialist

The following graph plots all the various possible answers to the 18 questions which were identical in the two surveys. (The replies are categorized in three groups; "don't know" and "depends on the circumstances" are omitted). It will be seen that there is no great difference, but if anything, there is a slight shift towards the progressive and rational pole.

Chapter IV. Non-response

1. Composition of the unsurveyed

As was made clear in Section 2 of Chapter I, in the discussion of sampling methods, the sample may be divided into four sections. One of these consisted of members of the previous sample, the other three may be considered together.

1. For the new sample, the proportion who could not be interviewed was 18% of the total; an average result for this type of survey. The reasons were: Removals 28%, Temporary Absences (not at home on several calls) 19%, Long Term Absences (travelling, etc.) 16%, Illness 14%, Failure to Contact 10%, Refusals 9%.

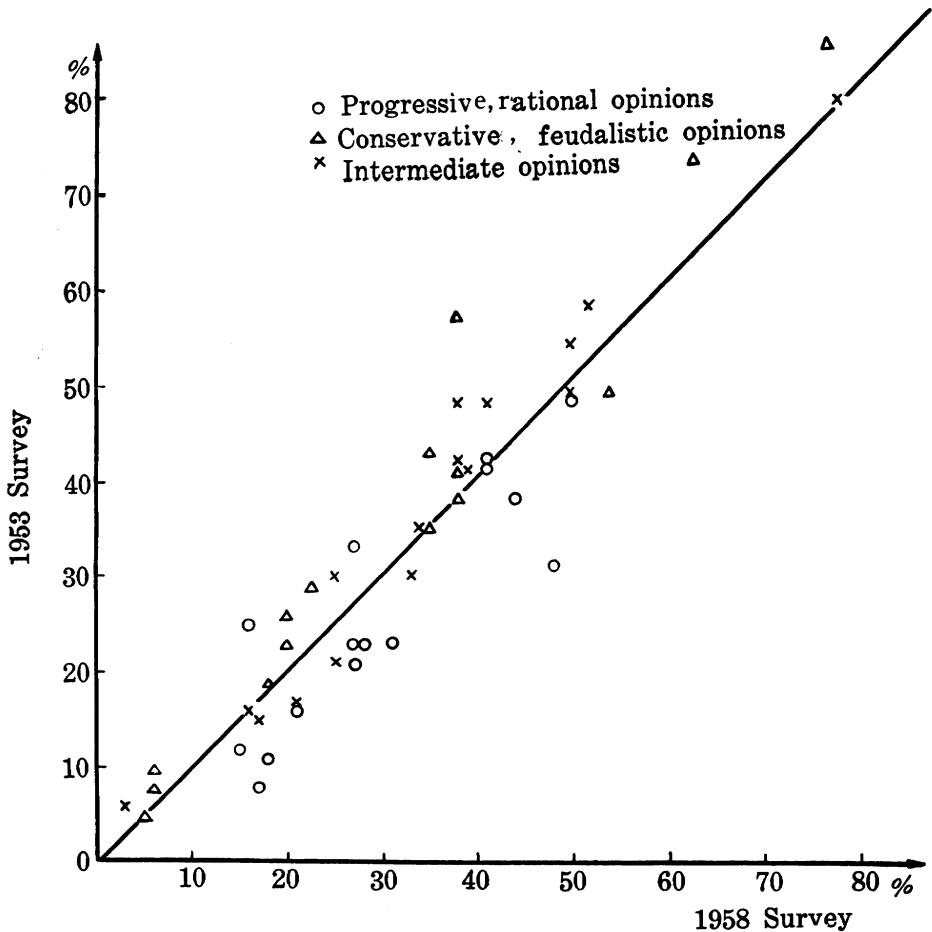


Figure. Answers in the top left segment were given more in this than in the previous sample.
 Answers in the bottom right segment were given less in this than in the previous sample.

For the re-surveyed group, since five years had elapsed since the last survey, the rate of non-response was 27%. In approximately half the cases, the reason was removal, while death accounted for 13%.

2. Let us now look at the composition of the survey non-response group. (New sample: Table 3). It contains more women than men, but this is because of the predominance of women in the parent population (the national population). The non-response rate for men is approximately the same as the non-response rate for women. The non-response rate is lower in the 40 and 50 age groups, and highest in the 20 to 24 groups; it is lowest (14%) in the North-Eastern district and on the urban-rural dimension it is highest in metropolitan areas (22%), and lowest in the new cities (14%).

However, none of these differences is sufficient to introduce an important bias into our sample.

The above items of information about the survey non-response was available from the voters' list and other records, but it was of course impossible to gather information about their education and occupation in the same way. However, as far as we were able to gather information from neighbours, it seems that the composition of the sample of the survey non-response in respect to occupation and education was little different from that of the total sample. Hence, in this sense too, it seems that ours was not a particularly biased sample.

2. Bias resulting from non-response

1. Since we did have an 18% non-response rate, we attempted, in order to test for possible biases, to weight the results according to the differential representation of age groups, regional groups, urban-rural groups, and sample district. These corrections, however, made no differences to the final result, thus indicating that no serious bias existed.

Example (Q. II 2)

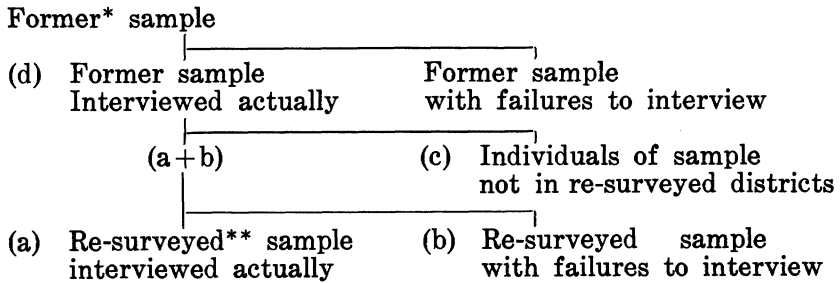
Age	Category of answer (Q. II 2)				Census data (↓)
20-24	36	57	0	7	0.165
25-29	38	53	2	7	0.150
30-34	38	55	4	3	0.121
35-39	37	51	1	11	0.102
40-49	46	44	3	7	0.183
50-59	54	35	5	6	0.139
60-	48	25	4	23	0.140
Total	43	45	3	9	1.000
	42.7*	45.6	2.7	9.0	

$$* 42.7 = 0.165 \times 36 + 0.150 \times 38 + \dots + 0.140 \times 48$$

Our method was to take eight questions, the answers to which showed a high correlation with age, and correct for age on those questions. Eleven questions, the answers to which correlated highly with region, were given regional weightings, and eleven other questions weightings on the urban-rural scale. Correction for differences in sample district was made for Question 19. In no case did the corrections make a difference of more than 2% to the final results.

2. The above corrections utilized the basic data concerning the

sample. We also attempted to test for bias in the present sample by utilizing the replies of the re-surveyed group in the previous sample. We divided this re-surveyed group into four sections as indicated below. A comparison of the answers given in the previous survey by these four groups showed hardly any differences between them. (Using only the questions repeated in the present survey). It therefore seems fair to conclude that the group whom we failed to survey was not a special group whose absence would seriously affect the representativeness of the sample.



* 1953 survey, ** 1958 survey

Chapter V. List of the Questions

1. The listing of the questions is in the same order as in Chapter VI and VII. The §'s numbers also correspond. Questions II 1~35 are included in blue schedules and Q. II 101~135 in white schedules.

2. "Majority opinion" given by the majority, not only of the whole sample, but also of each individual age, sex, occupation or educational-experience category. In particular those parenthesized are opinions given by more than 50% of every such sub-category.

3. Significance tests.

For all opinions which were by 30% or more of the sample statistical tests were made for the significance of differences between sub-categories defined as below. The method used was by means of the sampling error of a simple random sample and the confidence coefficient was 95%. However since these were not strictly simple random samples and the various possibilities of error existed beside sampling error, the following table probably overestimates the number of significant differences.

- indicates significant difference
- × indicates that difference is not significant
- indicates that no calculation was made

§	No. of Q.		Contents	Majority opinion	Sex	Age	Ed.	Oc.	Po.
	II	I							
§ 1 Basic data	1, 101	1	Age		×		○	○	
	32, 131	55	Sex			×	○	○	
	31, 131	57	Education		○	○		○	
	33, 133		Occupation Original home		○	○			
§ 2 Individual matters	7, 107	4	Should you follow custom?		○	○	○	○	○
	27, 127		Bow to opposition or go ahead?	(Go ahead)	×	○	×	×	×
	20	2	Are you happy?	yes	×	○	○	○	○
	22	39	Satisfied with district?	Satisfied	×	○			
	15	34	Attitudes to life	※	×	○	○	○	○
	29, 129	44	Man & Nature Past & Future The most important thing in life?	(Utilise) Future ※	○	○	○	○	×
§ 3 Religion	16a		Do you have any personal religious faith?		×	○	○	○	×
	16b		What religion is that?	Important					
	16c		"Religious attitude" important?	yes	×	×	×	×	×
	17		Religions all alike?	Not enough	○	○	○	○	○
	18		General attitudes towards religion		○	○	○	○	○
	19	37	Belief in life afterdeath	Both	○	○	○	○	○
		46	Religion or science? Original good or original evil?	Neither	×	×	×	×	×
§ 4 Children	4		Sending children on errands	Explain to him	×	×	×	×	×
	5	31	The water-pistol	Tell them to stop	×	×	○	○	×
	6	9	Selfish younger brother	Explain to younger	○	○			○
		24-3	Rumour about teacher Is face important?		○	○	×	○	○

§	No. of Q.		Contents	Majority opinion	Sex	Age	Ed.	Oc.	Po.	
	II	I								
problems	119		Public good & individual rights	(Public)	x	o	o	o	o	
	121		Laws favour rich	Agree	o	x	x	x	o	
	9	23	Medals or prizes?	(Medals)	o	o	o	o	x	
	3	22	Bicycle races & schools	Bad thing	x	x	x	x	x	
	10		I and you	Distinctions good	x	x	x	x	x	
	108	8	Value of work	※	x	x	x	x	x	
	122	38	Smoking, alone in the train	should not	o	o	o	o	x	
			Trade union	Agree	x	o	o	o	o	
		21-1	Suicide (benefactor vs. the world)	Wrong	o	o	o	o	o	
		21-2	Suicide (financial difficulties)	Wrong	o	o	o	o	o	
	§ 8 Attitudes towards particular statures	2		Formal dress for headmasters		x	o	o	o	o
		11	43	Scientists and politics		o	o	o	o	x
23		48	Nobel prize money		x	x	x	x	o	
			Immoral scientist		o	o	o	o	o	
115			Suspected peculation		x	x	x	x	x	
110		14	Prime minister and Ise Shrine		x	x	x	x	o	
		6	<i>Hideyosi</i> as model for youth		x	x	x	x	o	
		50	The action of the 47 <i>Romin</i>		o	o	o	o	x	
§ 9 Political attitudes		12, 112	30	Leave things to political leaders?		o	o	o	o	o
		123a		Immediate reaction for Democracy	(Favourable)	o	o	o	o	o
	b		Capitalism	(Unfavourable)	o	o	o	o	o	
	c		Liberalism		o	o	o	o	o	
	d		Socialism		x	o	o	o	o	
	30, 130		Interest in social problems		o	o	o	o	o	
	34, 134		Interest in elections		o	o	x	o	o	
	35, 135	58	Political party support	(Always vote)	o	o	o	o	o	

§ 10	Race & Japanese people	28, 128	Character of the Japanese people (Diligent) (Kindhearted) (Persistent) (Polite) (Idealistic)	x O x O x O O O x O x O x O x O x O x O x O O O O O O O O O O O O O O O O O x O x O x O x O x O x O x O O O O O x O O O O O O O O O O O x x x x x x x O x O O O O O O O O O O O O O O O O O O O
		21	Japanese garden, Western garden	
		25	Parisian, Persian, New York building	
		124	Cruelty: Japanese-Westerners Superiority: Japanese-Westerners Superior races: Japanese Germans Americans English	Japanese (Parisian) ※ ※ (Japanese) (Germans)
		125	Racial difference in ability	
		113	Activity in U. N.	
		7	Flags international games	(Initiative generally) Fly flags

Ed. = Education, Oc. = Occupation, Po. = Political party support

※ indicates that no single reply was given by 30% or more of the total sample

The tests were made for the significance of the difference in the proportion of particular replies as between each of the following sets of categories:

Sex: All men v. all women.

Age: Those aged 20-29 v. those aged 60 or more.

Education: Graduates of elementary school (including those who failed to complete elementary school) v. graduates of post-war high schools or pre-war middle schools. (Too few university graduates to use.)

Political party support: Supporters of Liberal-Democrat Party v. supporters of Socialist Party.

Occupation: Each occupational group was compared with the total sample. A ○ indicates that at least one occupational group differed significantly.

Chapter VI. Questions and Simple Tabulations

§ 1 Basic Data

Sex

	Male	Female	Total
II	46	54	100
I	47	53	100
1955 Census	47.8	52.2	100.0

Age

	20-24	25-29	30-34	35-39	40-49	50-59	60-	Total
II	15	14	14	10	19	14	14	100
I	19	15	12	11	18	15	10	100
1955 Census	16.5	15.0	12.1	10.2	18.3	13.9	14.0	100.0

Education (Years of school)

	0	1-6	7-9	10-12	13-	Others	Total
II	3	28	37	24	7	1	100
I	3	30	35	24	6	2	100
1950 Census*	7	36	36	15	6	0	100

* 25 years of age and over

Occupation

	Professional	Managerial	Clerical	Small enterpriser	Salesman
II	4	2	9	8	2
II*	6	5	17	18	1

	Farming, fishing and forestry	Skilled manual	Unskilled manual	Housewife	Others	Total
II	29	7	4	22	13	100
II*	24	14	5	-	10	100 (810)

* Occupation of principal wage-earner in the family when respondent is housewife, student or "no occupation."

Original home

	One's prefecture	Neighbouring prefecture	Another prefecture	D. K.	Total
II	81	7	3	9	100

§ 2. Individual Matters

Q.II 7 If you think a thing is right, do you think you should go ahead and do it even if it is contrary to usual custom, or do you think it is safer to follow custom?

	Go ahead	Follow custom	Depend on circumstances	Others	D. K.	Total
II	41	35	19	1	4	100
I	41	35	19	1	4	100

Q.II 27 (give card) Supposing some one wants to do something which he thinks is right and he gives a full explanation to other people but they refuse to listen to him. Which of these two do you think is the better person?

- (a) Somebody who ignores the opposition and goes ahead.
 (b) Somebody who gives up the idea if it is opposed.

	(a)	(b)	Others	D. K.	Total
II	54	32	7	7	100

Q.II 20 If you have to give the answer in one word, would you say you are happy?

	Yes	No	Others	D. K.	Total
II	82	13	1	4	100

Q.I 2 Are you satisfied with living in this town (city, village, etc.)?

	Satisfied	Undecided	Not satisfied	Others	D. K.	Total
I	75	7	12	4	2	100

Q.I 44 (give card) Do you think more about the past or about the future?
Please choose one of the answers on this card.

- (a) If anything I think more about my future than about my past.
- (b) I think about equally of the past and of the future.
- (c) If anything I think more about my past than about my future.

	(a)	(b)	(c)	Others	D. K.	Total
II	61	27	9	1	2	100

Q.II 22 (give card) There are all sorts of attitudes to life, but of those listed here which you say closest to your own feeling?

- (a) Work hard and get rich.
- (b) Study earnestly and make a name of yourself.
- (c) Don't think about money or fame, just live the life that suits your own tastes.
- (d) Live each day as it comes, cheerfully and without worrying.
- (e) Resist all the evil in the world and live a pure and just life.
- (f) Never think yourself, give everything in the service of society.

	(a)	(b)	(c)	(d)	(e)	(f)	Others	D. K.	Total
II	17	3	27	18	23	6	3	3	100
I	15	6	21	11	29	10	4	4	100

Q.II 15 (give card) Here are three opinions about man and nature.
Which of these do you think is closest to the truth?

- (a) Man must adapt to nature to be happy.
- (b) Man must make use of nature to be happy.
- (c) Man must conquer nature to be happy.

	(a)	(b)	(c)	Others	D. K.	Total
II	20	38	28	1	13	100
I	27	41	23	1	8	100

Q.II 29 What single thing do you think is the most important thing in life? (Anything will do) Free answer

	Health	Child	Family	Happiness	Rich	Others	D. K.	Total
II	21	11	11	21	12	19	5	100
I*	12	12	19	11	16	25**	5	100

* What do you think is the most important single thing for your family?

** The 25% "Others" included 15% "who answered the ancestral tablets", "the ancestral altar".

§ 3. Religion

Q.II 16-a I'd like to ask you a question about religion. Do you, for example, have any personal religious faith?

	Have	Have not	Total
II	35	65	100

Q.II 16-b (Only for those who answered "yes" to previous question)
What religion is that?

	Sinto	Buddhism	Christianity	Not established sect	Others	Total (Sample size)
II	9	68	3	13	7	100 (321)

Q.II 16-c (Not to be asked of people who answered one's sect) Without reference to any of the established religions, would you say that a "religious attitude" is important, or not?

	Important	Not important	Others	D. K.	Total
II	72	16	2	10	100 (655)

Q.II 17 There are some people who say about religion that there are many sects all with their own different positions, but that really their teachings all amount to the same thing. Would you agree with this, or not?

	Yes	No	Others	D. K.	Total
II	66	13	1	20	100

Q.II 18 Would you say that on the whole people take it (religion) seriously enough?

	Enough	Not enough	Others	D. K.	Total
II	14	65	6	15	100

Q.II 19 Do you believe in a life after death?

	Believe	Undecided	Do not believe	Others	D. K.	Total
II	20	12	59	0	9	100

Q.I 37 (give card) I'd like to ask about your general attitude towards religion. There are four opinions written on this card. Which would you say is closest to your own opinion?

- (a) Religion cannot save man. The only thing that can save man is the progress of science.
- (b) In order to save mankind, it is necessary for the progress of science and the power of religion always to go hand in hand.
- (c) There is no connection between the progress of science and the salvation of man. The only thing that can save man is the power of religion.
- (d) There is no hope for man's salvation either through the progress of science or through the power of religion.

	(a)	(b)	(c)	(d)	Others	D. K.	Total
I	10	63	9	8	0	10	100

Q.I 46 (give card) There are four statements on this card concerning the question of whether man is by nature originally good or originally bad. From your own experience, which would you say is closest to the truth?

- (a) The nature of man is originally (naturally) good.
- (b) The nature of man is originally (naturally) bad.
- (c) The nature of man is originally (naturally) both good and at the same time bad.
- (d) The nature of man is originally (naturally) neither good nor bad.

	(a)	(b)	(c)	(d)	Others	D. K.	Total
I	31	2	25	35	0	7	100

§ 4. Children and the Family

Q.II 4 (give card) When a mother tries to send a child off on an errand and the child doesn't want to go, what do most mothers around here do in order to get them to go?

- (a) Give them some money to go.
- (b) Give them something else that they like as a bribe.
- (c) Get them to go by explaining thoroughly why they should.
- (d) Tell them that, if they do not go, they will "tell" somebody.

	(a)	(b)	(c)	(d)	Others	D. K.	Total
II	11	18	52	5	7	7	100

Q.II 5 (show picture) Here are some small children shooting a water-pistol at a telegraph pole on the other side of the road. Unsuspecting passers-by might well be showered with water. Suppose that these children are not known to you at all. Would you be likely to tell them to stop shooting their waterpistol? Or would you leave them alone?

	Tell them to stop	Leave alone	Others	D. K.	Total
II	79	17	2	2	100

Q.II 6 Supposing that your child comes home and says that he has heard a rumor that his teacher has done something to get himself into trouble, and suppose that you know this is true, do you think it is better to tell the child that it is true, or to deny it?

	Deny	Affirm	Others	D. K.	Total
II	38	41	10	11	100
I	38	42	13	7	100

Q.I 24-3 In bringing up children of primary school age, do you think you should tell them always to be careful never to lose face, or do you think you should train them not to be bothered by questions of face or prestige?

	Tell them to be careful	Tell them not to be bothered	Others	D. K.	Total
I	36	43	13	8	100

Q.I 24-4 For a child of the same age, do you think it is more important to stress the value of freedom or the value of discipline?

	Freedom	Discipline	Others	D. K.	Total
I	16	63	15	6	100

Q.I 31 (show picture) Suppose you had two children both of preschool age and you gave them each a cake. If the younger one, as well as eating his own cake, cried and demanded his elder brother's cake too, what would you do?

	Scold elder	Give half of elder's	Leave alone	Explain to younger brother	Others	D. K.	Total
I	2	14	6	73	3	2	100

Q.I 12 Supposing that you saw a young man on the *Ginza* Street being employed as an advertising sandwich-man in fancy dress, and somebody told you that he was so-and-so's son, naming a famous personality. Would you tend to think it was a disgrace that he should take this kind of job, or would you think it doesn't matter?

	A disgrace	His own affair	Others	D. K.	Total
I	25	64	4	7	100

Q.II 109 Some people believe in making a splash for weddings and funerals, even if it does cost a bit of money. What do you think about this?

	Disapprove	Be lavish	According to your means	Be splendid	Others	D. K.	Total
II	48	5	38	6	2	1	100
I	31	5	48	8	6	2	100

Q.II 105 When you have a decision to make, do you take the "main family" or the "branch family" into consideration?

	Sometimes do	Never	Others	D. K.	Total
II	55	40	1	4	100

Q.II 106 If you have no children, do you think it necessary to adopt a child in order to continue the family line, even if there is no blood relationship? Or do you not think this is important?

	Yes	Wouldn't bother	Depend on circ.	Others	D. K.	Total
II	63	21	8	1	7	100
I	73	16	7	1	3	100

Q.I 28-2 What would you think about adopting the child of a relative?

	Would	Would not	Depend on circ.	Others	D. K.	Total
I	38	35	18	2	7	100 (597)
*	83	9	5	1	2	100 (2254)

* It is assumed that those who would adopt an unrelated child would also adopt a relative's child.

Q.I 3 Would you say you were on the whole more inclined to honor your ancestors than the average, or less?

	Yes	Like the common	No	Others	D. K.	Total
I	77	15	5	1	2	100

§ 5. Face-to-face Social Groups

Q.II 111-a (show picture) Imagine this situation. Mr. M. was orphaned at an early age and was brought up by Mr. A. a neighbour. The A's gave him a good education, sent him to university, and now Mr. M. has become the president of a company. One day he gets telegram to say that Mr. A., who brought him up, is seriously ill and would he come at once. This comes just at the moment when he is going to an important meeting which will decide whether his firm is to go bankrupt or to survive.

(show card here) Which of the things written on this card do you think he should do?

- (a) Leave everything and go back home.
- (b) However worried he might be about Mr. A., he should go to the meeting.

Q.II 111-b The last question supposed that Mr. A. had taken him in as an orphan in his youth and brought him up. Supposing that it had been his real father who was on his death-bed. Which would have been your answer then?

		(a)	(b)	Others	D. K.	Total
Mr. A.	II	50	39	2	9	100
	I	54	41	1	4	100
Father	II	50	41	2	7	100
	I	49	48	1	2	100

Q.II 14-a (show picture) Supposing that someone who has been good to you in the past has a son who applies for entrance to a firm. Someone from the firm comes to ask you what kind of person the son is. You happen to know that the son is not very reliable. What would you say to the representative of the firm?

	(α) Commend him	(β) Reply vaguely	(γ) Say he not reliable	Others	D. K.	Total
II	20	18	50	2	10	100
I	23	19	48	2	8	100

Q.II 14-b (Only for those who gave answers (α), (β) or (γ) to the former

question) If people get to know what you had done, what do you think they would think of you?

	Would approve	Would say I had no choice	Would disapprove	Others	D. K.	Total
(α) II	27	33	22	4	14	100 (468)
I	27	41	14	7	11	100 (433)
(β) II	10	42	26	4	18	100 (421)
I	14	49	12	10	15	100 (309)
(γ) II	14	24	44	8	10	100 (1191)
I	21	31	31	10	7	100 (898)

Q.II 14-c (Only for those who say "no choice" or "would disapprove" in answer to last question) Would it worry you that people thought that way?

	Would be worried	Would not be worried	Others	D. K.	Total
No choice	27	67	2	4	100
Disapprove	35	62	1	2	100

Q.II 13 (show card) Supposing that you joined with friends or neighbours in doing something that involved collecting money, and you found in the end that the amount you had to pay was greater than you had expected. Which of the following would you do?

- (a) Even if you thought it expensive, keep silent rather than discuss money.
- (b) Say frankly that you think it's too expensive and make sure that the money matters are all fair and above board.

	(a)	(b)	Others	D. K.	Total
II	32	59	5	4	100

Q.I 24 In bringing up children of primary school age, some people think that one should teach them that money is the most important thing. Do you agree with this or not?

	Agree	Disagree	Undecided	Others	D. K.	Total
I	65	24	9	0	2	100

Q.II 116 Supposing a man is told off by a superior in front of others, and the others all know that the superior's rebuke is based on a misunderstanding. What do you think that person should do?

Q.I 19 Supposing someone is told off by a superior in front of others, and the superior's rebuke is based on a misunderstanding. What do you think that person should do?

	Remain silent	Explain on the spot	Explain afterwards	Others	D. K.	Total
II	20	43	23	2	12	100
I	18	34	32	5	11	100

Q.II 118 If you're driving a car and are stopped by the police, even if you have no idea what you've done wrong, the best thing to do is apologize.

Of course this is a joke, but if a policeman tells you off about a relatively trivial matter, do you think it is "the best policy" not to answer back even if you are not in the wrong, or, if you are not in the wrong, do you think it's best to speak up however trivial the matter may be?

	Don't answer back	Say what you think	Others	D. K.	Total
II	27	68	1	4	100

Q.II 117 (show card) Supposing you are working in a firm. There are two types of department chiefs. Which of these two would you prefer to work under?

- (a) A man who always sticks to the work rules and never demands any unreasonable work, but on the other hand, never does anything for you personally in matters not connected with the work.
- (b) A man who sometimes demands extra work in contravention of the work rules, but on the other hand, looks after you personally in matters not connected with the work.

	(a)	(b)	Others	D. K.	Total
II	14	77	2	7	100
I	12	85	1	2	100

Q.I 36 (show card) Supposing you are going to visit someone who has been good to you and you take along a box of cakes.

Would you

- (a) Buy them at a convenient shop close at hand?
- (b) Go out of your way to buy the same cakes at a cheaper

shop?

- (c) Go out of your way to buy the same cakes at a famous shop?

	(a)	(b)	(c)	Others	D. K.	Total
I	50	20	27	2	1	100

Q.I 40 (show card) Here are two opinions about families pooling their cooking facilities, assuming that the families are neighbours who get on well with each other and are all about equally well off. Which of these is closest to your own attitude?

- (a) It's not a good idea because everyone has his likes and dislikes, and you can never have the food you want when you want it.
- (b) It's a good idea because it saves time and labour and you can use the time you save effectively for something else.

	(a)	(b)	Others	D. K.	Total
I	38	54	3	5	100

§ 6. Men and Women

Q.II 102 Nowadays most schools are co-educational. At the middle school level, do you think this is a good thing?

Respondents	Approve	Disapprove	Others	D. K.	Total
II Men	69	19	3	9	100 (684)
II Women	64	19	2	15	100 (765)

Q.II 103 If you could be born again, would you rather be a man or a woman?

- Q.I 16 (To men) Don't you wish you had been born a woman?
(To women) Don't you wish you had been born a man?

Respondents	Male	Female	Others	D. K.	Total
II Men	90	5	4	1	100 (684)
II Women	64	27	6	3	100 (765)
I Men	94	2	3	1	100 (1058)
I Women	44	47	3	1	100 (1196)

Q.II 104 Do you think a married woman should look after the home, or do you think she should go out into the world and work?

Q.I 10 Formerly, women used to confine themselves to working in the home, but recently more and more they are going out working. Do you think this is a good thing, or a bad thing?

Respondents	Stay at home	Work outside	Depend on circ.	D. K.	Total
II Men	78	5	16	1	100 (684)
II Women	78	9	12	1	100 (765)
I Men	26	61	10	3	100
I Women	23	66	6	5	100
	Disapprove	Approve	Depend on circ.	D. K.	Total

Q.II 120 Do you think there is any inherent difference between men and women in their ability to think things out and arrange things?

Respondents	Is a difference	No difference	Others	D. K.	Total
II Men	62	31	2	5	100 (684)
II Women	63	28	2	7	100 (765)

§ 7. General Social Problems

Q.II 3 Some people say that with the development of science and techniques, life becomes more convenient, but at the same time a lot of human feeling is lost. Do you agree with this idea, or not?

	Agree	Disagree	Others	D. K.	Total
II	33	34	17	16	100
I	30	35	18	17	100

Q.II 24 Some people say that however mechanized the world gets, nothing can reduce the richness of human feelings. Do you agree with this idea, or not?

	Disagree	Agree	Others	D. K.	Total
II	21	52	11	16	100
I	17	58	9	16	100

Q.II 26 Some people say that until the end of the war, Japanese life used to be centred on the family and on the nation, but since the war it has been centred on the individual. Which do you think is best?

	Family, national	Individual	Others	D. K.	Total
II	50	37	4	9	100

Q.II 119 (show card) Which of these two statements is true about Japan today?

- (a) Individual rights are too often ignored for the sake of the public good.
- (b) The public good is too often ignored for the sake of individual rights.

	(a)	(b)	Others	D. K.	Total
II	38	29	8	25	100

Q.I 45 (show card) Which of the following opinions do you agree with? Choose one.

- (a) If individuals are made happy, then and only then will Japan as a whole improve.
- (b) If Japan as a whole improves, then and only then can individuals be made happy.
- (c) Improving Japan and making individuals happy are the same thing.

	(a)	(b)	(c)	Others	D. K.	Total
II	25	37	31	1	6	100

Q.I 38 (show card) Which of the following opinions is closer to your view about trade unions in factories or offices?

- (a) It is not a good idea to form unions and create conflict between capital and labour.
- (b) It is a good thing for workers to form unions and defend their own interests.

	(a)	(b)	Others	D. K.	Total
I	18	69	2	11	100

Q.II 121 Some people say that the laws we have at present are designed in favor of the rich rather than the poor. Do you agree with this or not?

	Agree	Disagree	Others	D. K.	Total
II	56	27	2	15	100

Q.II 9 (show card) Which of the following ways of giving state recognition to people who have made contributions to society or to mankind, do you think is the better?

- (a) You should give a medal, but it is not necessary to give money rewards.
- (b) You should give money rewards, but it is not necessary to give medals.

	(a)	(b)	Others	D. K.	Total
II	54	27	5	14	100
I	48	33	9	10	100

Q.II 8 What do you think about local authorities running gambling enterprises, such as horse races or bicycle races, in order to create funds for educational and other welfare activities?

Q.I 22 Bicycle racing is a form of gambling. However, towns and cities which run bicycle races have been able with the money they have gained to rebuild schools and so on, which cost a lot of money. If you had to choose between permitting bicycle races and having schools built quickly, or delaying the building of schools and running bicycle races, which do you think is the better from an educational point of view?

	Good thing (Can't be helped)	Bad thing	Others	D. K.	Total
II	20	71	1	8	100
I	34	52	5	9	100

Q.II 10 In Japanese we have several words for both "I" and "you", depending on the status and the degree of familiarity of the person you are talking to. In English there are only the two words "I" and "you", no matter whom you are talking to. Do you think it would be better if in Japanese too you did not have to make distinctions according to circumstances, or do you think it is better to make these distinctions?

	Distinctions good	Distinctions bad	Others	D. K.	Total
II	60	28	6	6	100

Q.II 108 Which do you think have the greater value for society, people who make or buy or sell things that are practically necessary, or people like scholars and artists?

	Practical work	Scholars, artists	The same	Others	D. K.	Total
II	25	25	16	21	13	100
I	30	21	25	14	10	100

Q.II 122-a (show picture) In some of the suburban trains, smoking is prohibited in the central districts where it is likely to get crowded, but permitted beyond certain stations. Here is a man left alone in a carriage after everyone else has got out. Smoking is not permitted until after the next station, but do you think it is all right for him to smoke if there is no one else there?

	a	May smoke	Should not	Others	D. K.	Total
Those who smoke		28	67	1	4	100 (616)
Don't smoke		19	76	0	5	100 (827)

Q.I 21-a There are many reasons for suicide, but wouldn't you think that in the following cases suicide was justified?

When a person is caught between loyalty towards someone who has been good to him, and the demands of society?

Q.I 21-b When one is in a financially hopeless situation?

		Wrong	Justified	Others	D. K.	Total
I	a	61	20	9	10	100
	b	65	18	11	6	100

§ 8. Attitudes towards Particular Statuses

Q.II 2 Before the war, headmasters always used to wear formal morning dress for primary school graduation ceremonies. Since the war, partly because of economic difficulties, most of them now wear ordinary suits. If economic conditions permit, do you think it is better for headmasters to wear formal dress? Or do you think it is unnecessary for them to have clothes made that they will only wear once or twice a year?

		Should wear it	Unnecessary	Others	D. K.	Total
II		43	45	3	9	100

Q.II 11 Some people say that scientists should have nothing to do with politics. What do you think about this?

	Agree	Disagree	Others	D. K.	Total
II	30	39	5	26	100

Q.I 43 (show card) Here are three opinions about scientists and politics. Which is closest to your own opinion?

- (a) Scientists should devote themselves to their own special study and not concern themselves with politics.
- (b) It is necessary for scientists to devote themselves to their special study, but they should also show a certain amount of interest in politics.
- (c) Scientists should not confine themselves to their own special study, but should also take an active part in politics.

	(a)	(b)	(c)	Others	D. K.	Total
I	20	45	22	0	13	100

Q.I 48 Supposing that a scientist who had done an outstanding piece of research was due attend an international conference as a Japanese delegate and there give a report on his research. And supposing that just before his departure he had an affair with another man's wife. What would you think about sending such a man as a delegate to an international conference?

	Makes no difference	Should not go	Others	D. K.	Total
I	44	33	9	14	100

Q.II 23 (show picture) A certain scientist who won a Nobel Prize used the money to establish a research laboratory instead of using it for himself. Some scholars, since it is a personal award, would use the money themselves, to build a house, etc. Do you think it is all right to use Nobel Prize money for your own purposes?

	Private use all right	Research and private use	For research only	Others	D. K.	Total
II	27	28	31	2	12	100

Q.II 115 Supposing that a certain university professor was suspected of misusing public funds and this became a subject of investigation, but never reached the courts because no clear evidence was found. Do you think this professor should resign, irrespective of whether he was really in the wrong or not, or do you think that there is no

need for him to resign if he was innocent?

	Resign	If not guilty, need not	Others	D. K.	Total
II	12	80	1	7	100

Q.II 110 Some Prime Ministers when they take office pay a visit to the Imperial Shrine at *Ise*. What do you think about this practice?

	Should go	Better to go	Can please himself	Better not to go	Should not go	Others	D. K.	Total
II	5	33	27	12	5	2	16	100
I	7	50	23	6	2	2	10	100

Q.I 6 According to some people, men like *Hideyosi* who have risen from humble beginnings by their own efforts and become famous, should always be considered as models for our youth. Do you agree, or disagree?

	Agree	Disagree	Others	D. K.	Total
I	80	4	11	5	100

Q.I 50 What do you think about the action of the 47 *Ronin* of *Tokugawa* period who killed the Lord *Kira* to avenge their master?

	Approve	All right for that time	Neither approve nor disapprove	Disapprove	Others	D. K.	Total
I	29	34	9	11	5	12	100

§ 9. Political Opinions

Q.II 12 Some people say that if we get good political leaders, the best way to improve the country is for the people to leave everything to them rather than for the people to discuss things among themselves. Do you agree with this, or disagree?

	Agree	Disagree	Others	D. K.	Total
II	35	44	12	9	100
I	43	38	12	7	100

Q.II 123 When you hear the following words, is your immediate reaction a favourable one, or unfavourable?

- (a) Democracy
- (b) Capitalism
- (c) Liberalism

(d) Socialism

	Favourable	Unfavourable	Others	D. K.	Total
(a) Democracy	55	17	13	15	100
(b) Capitalism	12	48	10	30	100
(c) Liberalism	35	31	15	19	100
(d) Socialism	34	29	11	26	100

Q.II 30-a Would you say that in general you tend to have opinions on most social questions, or would you say you do not have opinions?

Q.II 30-b (To those who have opinions) Would you say you tend to express those opinions to other people, or not?

	No opinion	Do not express	Express	D. K.	Total
II	61	17	21	1	100

Q.II 34 (show card) What do you do in elections for the Lower House?

- (a) Let nothing stand in the way of voting.
- (b) Try to vote as far as possible.
- (c) Not much interested in voting.
- (d) Hardly ever vote.

	(a)	(b)	(c)	(d)	D. K.	Total
II	62	32	3	2	1	100

Q.II 35 Which political party do you support?

	<i>Ziyu-minsyu-tō</i> (Liberal-Democratic)	<i>Syakai-tō</i> (Socialist)	<i>Kyosan-tō</i> (Communist)	No party	Others	D. K.	Total
II	38	31	0	20	1	10	100
I	41*	23**	0	19	5	12	100

* *Ziyu-tō* (Liberal party) and *Sinpo-tō* (Progressive party) which are conservative.

** Right wing and Left wing of socialist.

§ 10. Race, the Japanese People

Q.II 28 (show card) Which of the following adjectives do you think describes the character of the Japanese people? Choose as many as you like.

Rational, diligent, freedom-loving, *tanpaku* (light, frank, plain, indifferent or unemotional), persistent, kindhearted, original, polite, cheerful, idealistic.

	Rational	Diligent	Freedom-loving	<i>Tanpaku</i>	
II	12	55	15	19	
	Persistent	Kind-hearted	Original	Polite	Cheerful
II	48	50	8	47	23
	Idealistic	Others	D. K.		
II	33	1	12		

Q.II 21 (show picture of Japanese and Western gardens) Which of the following do you like?

	Japanese garden	Western garden	Others	D. K.	Total
II	78	16	2	4	100
I	79	16	1	4	100

Q.I 33 (show picture of Parisian, Persian and New York buildings) Which of the following makes the most favourable impression on you?

	Parisian	Persian	New York	Others	D. K.	Total
I	45	28	19	1	7	100

Q.I 25 If you had to make a generalization, would you say that the Japanese people were superior to Western people, or inferior?

	Japanese superior	Japanese inferior	The same	Others	D. K.	Total
I	20	28	14	23	15	100

Q.II 25 If you had to make a generalization, comparing Japanese people and Western people, which would you say were the more cruel?

	Japanese	Westerns	The same	Others	D. K.	Total
II	22	27	21	3	27	100

Q.II 124 (show card) Would you name any of the peoples on this list whom you think are superior? You may name as many as you like. Japanese, Chinese, Koreans, Indians, Micronesians, Arabs, Jews, Russians, Germans, French, English, Americans.

	Japanese	Chinese	Koreans	Indians	Micronesians	
II	57	9	1	7	0	
	Arabs	Jews	Russians	Germans	French	English
II	1	8	20	52	17	31
	Americans	Equal	D. K.			
II	47	6	13		100% = 1449	

Q.II 25 Some people say that since there are differences in ability between races and peoples, it is only natural that superior peoples should dominate inferior peoples. Do you agree with this, or disagree?

	Agree	Disagree	Others	D. K.	Total
II	52	31	1	16	100

Q.II 113 (show card) Which of the following positions do you think Japan should take?

- (a) Should be careful in her pronouncements, in order not to get involved in international disputes.
- (b) As an advanced nation in the Far East and in Asia, should take the initiative in expressing opinions on problems of the area.
- (c) Should take the initiative in expressing opinions on any questions, in order to further world peace.

	(a)	(b)	(c)	Others	D. K.	Total
II	14	8	53	1	24	100

Q.I 7 At the Olympics, when prizes are awarded, national anthems are sung and national flags are flown to honor the country of the winning competitors. However, in the Asian athletic meets, the so-called Asian Olympics-races are awarded to the competitors, but no flags are flown in order to avoid any competition between nations. Which do you think is better?

	Fly flags	Better not	Others	D. K.	Total
I	59	17	3	21	100

Chapter VII. Cross Tabulations

In this chapter the answers to each question are shown by sex, age, education, occupation, political party support, interest in elections, interest in social questions, region and rural-urban difference. For questions asked only in the 1953 survey, however, the table shows differences only by sex, age, education and political party support.

The categories used in the tables are mostly self-explanatory, but the following points should be noted.

Abbreviation

Sex M=Male, F=Female
 Age 20=20~29, 30=30~39, 40=40~49, 50=50~59, 60=60 and over.

Education

E =No, or only elementary education (0~6 years)
 M =Former upper elementary or post-war middle school (7~9 years)
 H =Former middle school or post-war high school (10~12 years)
 U =Former higher school, higher technical or university, post-war university (13~17 years)

Occupation

P-M=Professional and managerial
 C-S =Clerical and salesman
 SE =Small enterpriser
 SM =Skilled manual
 UM =Unskilled manual
 F =Farming, fishing and forestry
 W =Housewife

Political party support

L =Liberal democratic
 S =Socialist
 No =No party support

Interest in elections

Al =Always vote—would let nothing stand in the way of voting
 Pos =If possible—would try to vote as far as possible
 No =No interest—not interested in voting and hardly ever vote

Interest in social problems (cf. Q. 30)

No =No opinion
 NEx=Do not express
 Ex =Express

Region: The eight districts are as follows:

- Ho = the island of *Hokkaido*
 NE = North-East part of the island of *Honsyu* (6 prefectures)
 E = East part of the island of *Honsyu* (7 prefectures)
 EC = East-central part of the island of *Honsyu* (9 prefectures)
 C = Central part of the island of *Honsyu* (7 prefectures)
 W = Western part of the island of *Honsyu* (5 prefectures)
 Si = the island of *Sikoku* (4 prefectures)
 Ky = the island of *Kyusyu* (7 prefectures)

Urban-rural:

- M = Metropolitan—the 23 boroughs of Tokyo Prefecture and the cities of Yokohama, Nagoya, Kyoto, Osaka and Kobe.
 Oc = Old cities—areas incorporated as cities before 1st Oct. 1950
 Nc = New cities—areas incorporated as cities since that date.
 R = Rural—towns and villages.

Sample size

The totals in each sub-category are shown in the following table. A * indicates that the total is small and the sampling error is consequently large. Care should therefore be taken in interpreting percentage values for these categories.

	Sex		Age				
	Male (M)	Female (F)	20-29 (20)	30-39 (30)	40-49 (40)	50-59 (50)	60- (60)
II (1958)	1095	1274	676	567	467	329	330
I (1953)	1058	1196	768	504	408	571	

	Education			
	0-6 (E)	7-9 (M)	10-12 (H)	13- (U)
II	723	878	571	155
I	739	790	536	142

	Occupation						
	Professional Managerial (P-M)	Clerical Salesman (C-S)	Small enterpriser (SE)	Skilled manual (SM)	Unskilled manual (UM)	Farming etc. (F)	Housewife (W)
	II	144	271	191	173	96*	678

	Political party support			Interest in elections				
	Liberal-democratic (L)	Socialist (S)	None (No)	Always (Al)	If possible (Pos)	No interest (No)		
II	910	708	478	1472	750	122		
I	920	519		-	-	-		
II	Interest in social problems							
	No opinion (No)	Do not express (NEx)	Express (Ex)					
	1441	394	504					
II	Region							
	<i>Hokkaido</i> (Ho)	North- East (NE)	East (E)	East- Central (EC)	Central (C)	Western (W)	<i>Sikoku</i> (Si)	<i>Kyusyu</i> (Ky)
	123244		575	417	344	178	127	361
II	Urban-Rural							
	Metro- politan (Met)	Old cities (OC)	New cities (NC)	Rural (Rur)				
	349	685	279	1056				
II	Total							
		2369						
I	2254							

(See page 58. § 1 Basic data)

§ 2. Individual Matters

Q	Category	M F	20 30 40 50 60	E M H U	P-M C-S SE SM UM F W
II 7	Go ahead	45 36	43 44 44 40 29	35 42 45 41	45 48 50 52 45 39 36
	Follow custom	30 42	35 31 33 35 48	45 34 30 22	22 24 27 27 32 41 41
	D.K.	2 6	3 2 4 4 8	7 4 1 0	0 1 0 2 1 6 4
	Others	23 16	19 23 19 21 15	13 20 24 37	33 27 23 19 22 14 19
I 4	Go ahead	48 34	46 43 42 32	30 46 49 47	
	Follow custom	29 42	29 30 36 48	51 30 26 18	
	D.K.	2 5	3 4 4 5	6 3 1 2	
	Others	21 19	22 23 18 15	13 21 24 33	
II 27	Go ahead	55 54	57 58 54 50 42	47 55 59 59	53 60 62 60 58 51 53
	Bow to opposite	32 32	32 30 32 34 36	36 33 29 26	28 27 28 28 34 35 35
	D.K.	5 9	5 5 6 3 18	13 6 3 5	7 3 3 3 4 9 6
	Others	8 5	6 7 8 8 4	4 6 9 10	12 10 7 9 4 5 6
II 20	Yes (happy)	80 82	83 79 84 80 78	78 83 81 91	95 84 83 83 65 76 87
	No	15 12	13 16 12 14 11	15 12 13 7	5 8 14 15 29 16 9
	D.K.	3 5	3 4 3 4 8	6 3 4 2	0 7 3 2 6 5 3
	Others	2 1	1 1 1 2 3	1 2 2 0	0 1 0 0 0 3 1
I 2	Satisfied	75 76	68 75 78 84	83 76 68 66	
	Not satisfied	13 12	17 12 9 7	7 12 16 16	
	D.K.	1 3	3 3 2 2	3 3 2 1	
	Others	11 9	12 10 11 7	7 9 14 17	
I 44	Past	8 10	5 28 12 15	14 7 6 6	
	Future	61 61	66 64 63 50	52 63 69 70	
	D.K.	2 3	2 1 2 5	6 1	
	Others	29 26	27 7 23 30	28 29 25 24	
II 22	Get rich	16 18	12 22 22 14 15	23 19 9 8	3 10 24 14 17 25 17
	Get name	3 2	2 2 2 2 4	4 1 2 5	3 2 3 3 6 2 2
	Suit yourself	30 25	36 30 22 19 11	16 25 36 42	47 35 22 24 14 21 27
	Be cheerful	16 21	15 17 20 29 22	21 19 20 15	10 24 17 24 26 14 22
	Live justly	22 22	25 21 19 21 25	20 27 21 15	14 15 21 32 28 25 22
	For society	8 5	7 4 8 9 6	5 5 10 7	14 11 9 0 3 7 5
	D.K.	2 4	2 0 4 2 12	8 1 0 2	2 1 0 0 6 4 2
	Others	3 3	1 4 3 4 5	3 3 2 6	7 2 4 3 0 2 3
I 39	Get rich	14 16	11 13 20 18	24 13 9 6	
	Get name	6 6	4 4 6 9	8 4 5 3	
	Suite yourself	24 19	29 25 15 12	12 20 31 34	
	Be cheerful	9 14	9 14 12 12	12 12 10 11	
	Live justly	29 29	31 28 33 25	23 36 28 26	
	For society	12 9	11 9 8 12	11 10 10 11	
	D.K.	3 4	2 2 4 8	7 3 2 1	
Others	3 3	3 5 2 4	3 2 5 8		
II 15	Adapt	16 24	17 18 22 25 23	24 24 13 11	14 14 27 20 26 21 22
	Utilise	44 31	43 42 35 32 21	26 36 48 52	48 43 43 38 31 35 35
	Conquer	31 26	32 29 29 30 19	23 29 33 28	31 35 26 39 23 26 26
	D.K.	8 18	7 11 12 12 35	26 10 4 7	7 5 4 3 20 17 15
	Others	1 1	1 0 2 1 2	1 1 2 2	0 3 0 0 0 1 2
I 34	Adapt	19 33	25 27 27 28	33 27 18 15	
	Utilise	50 33	45 44 43 33	30 43 50 54	
	Conquer	25 21	24 23 20 23	19 24 27 27	
	D.K.	4 12	4 6 9 15	16 5 3	
	Others	2 1	2 1 1	2 1 2 4	

L S No	Al Pos No	No NEx Ex	Ho NE E EC C W Si Ky	Met OC NC Rur
40 47 38 37 33 31 3 2 5 20 18 26	44 36 33 33 39 39 4 3 8 19 22 20	35 49 50 43 25 23 5 1 2 17 25 25	33 43 40 35 41 46 48 46 50 37 29 39 35 35 34 36 1 8 3 3 3 7 4 4 16 12 23 23 21 12 14 14	37 46 41 39 23 33 35 39 2 2 4 6 33 19 20 16
41 55 35 39 22 37 1 19 23 28				
56 58 51 34 32 30 4 4 10 6 6 9	56 50 49 31 36 27 6 7 17 7 7 7	50 60 61 35 27 28 9 4 3 6 9 8	52 60 59 47 45 56 55 58 41 26 23 36 42 27 29 30 3 9 6 8 7 8 7 7 4 5 7 9 6 9 9 5	58 57 52 52 28 31 32 34 6 5 8 9 8 7 8 5
83 84 75 12 13 16 3 2 8 2 1 1	83 82 59 12 13 29 3 4 12 2 1 0	79 81 88 15 14 8 5 3 2 1 2 2	84 74 83 85 79 73 85 84 10 19 12 12 12 19 15 12 6 6 3 2 7 7 0 3 0 1 2 1 2 1 0 1	85 82 81 79 9 15 13 14 5 2 4 5 1 1 2 2
79 67 77 10 18 11 2 2 1 9 13 11				
9 7 9 61 66 64 1 1 2 29 26 25				
21 15 15 2 1 4 24 34 23 17 18 22 24 22 23 8 6 6 1 1 4 3 3 3	17 13 20 2 3 6 26 27 23 18 20 25 23 23 16 8 4 4 3 3 4 3 2 2	19 19 13 3 1 2 24 26 33 21 12 19 21 27 22 6 8 7 4 1 2 2 6 2	23 21 16 17 17 20 7 17 2 3 3 2 2 3 0 4 21 35 28 22 26 26 33 26 17 9 23 23 20 17 13 17 23 21 20 24 23 21 34 20 6 4 5 8 4 7 4 10 2 7 1 2 3 6 7 3 6 0 4 2 5 0 2 3	17 13 15 20 3 2 0 3 26 27 26 26 24 23 20 15 19 25 24 22 4 7 6 7 2 0 3 5 5 3 6 2
15 9 16 5 7 6 22 30 16 11 10 15 30 30 31 11 9 10 3 2 2 3 3 4				
22 21 18 39 39 37 30 32 27 8 7 16 1 1 2	21 18 25 36 41 31 31 25 24 11 15 20 1 1 0	24 17 14 32 40 49 25 38 29 18 4 7 1 1 1	27 12 22 22 16 17 24 22 31 30 43 43 41 29 31 30 36 39 26 23 25 30 31 31 6 19 8 11 17 21 12 16 0 0 1 1 1 3 2 1	15 24 17 21 46 38 37 33 26 30 23 30 12 7 22 15 1 1 1 1
29 20 29 45 46 38 22 30 21 3 3 11 1 1 1				

§ 3. Religion

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
16 a	II Have	35	35	16	30	41	51	65	48	31	28	25	31	22	49	26	40	38	34
	Have not	65	65	84	70	58	49	34	52	69	72	73	67	78	51	72	60	62	66
	D.K.	0	0	0	0	1	0	1	0	0	0	2	2	0	0	2	0	0	0
	Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16 c	II Important	74	69	68	71	74	78	73	69	70	70	78	80	67	76	66	88	69	73
	Not important	16	16	20	17	10	15	8	12	19	18	12	16	19	20	26	8	15	13
	D.K.	7	13	9	10	15	6	17	19	9	8	4	2	10	2	6	4	13	14
	Others	3	2	3	2	1	1	2	0	2	4	6	2	4	2	2	0	3	0
17	II Yes (alike)	70	62	66	65	70	72	57	60	64	76	72	81	72	72	60	57	65	63
	No	14	12	14	15	11	12	10	12	14	11	16	10	14	13	17	17	10	17
	D.K.	15	25	20	19	18	15	31	28	21	13	10	7	14	15	23	23	25	19
	Others	1	1	0	1	1	1	2	0	1	0	2	2	0	0	0	3	0	1
18	II Enough	14	15	13	15	13	12	21	17	16	12	5	5	13	10	20	17	18	13
	Not enough	71	60	63	70	67	62	51	56	63	74	85	81	71	78	69	66	57	66
	D.K.	10	18	14	11	12	19	22	21	14	9	8	5	11	8	6	11	19	15
	Others	5	7	5	4	8	7	6	6	7	5	2	9	5	4	5	6	6	6
19	II Believe	17	23	13	14	20	29	38	28	20	11	15	16	9	25	18	14	22	21
	Not believe	63	54	68	64	60	51	32	48	58	70	65	72	68	53	63	69	60	57
	D.K.	7	11	7	9	8	7	17	13	9	5	5	7	7	12	8	0	8	8
	Others	13	12	12	13	12	13	13	11	13	14	15	5	16	10	11	17	10	14
37 I	Science only	13	8	12	9	12	8		8	13	9	9							
	Both	64	63	66	72	62	54		52	67	72	71							
	Religion only	8	10	6	7	7	16		14	7	7	8							
	Neither	9	6	10	6	7	6		6	7	10	9							
	D.K.	5	13	6	6	11	16		20	6	2	2							
46 I	Others	1				1					1								
	Good	35	27	26	34	32	33		28	31	33	36							
	Bad	4	1	3	1	3	3		3	2	2	4							
	Both	22	27	30	25	21	20		22	23	31	25							
	Neither	36	34	37	36	36	31		31	40	33	33							
46 I	D.K.	3	10	4	4	7	11		15	4	1	1							
	Others	1				1	2		1		1								

§ 4. Children and the Family

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
4 II	Give money	11	11	13	10	10	11	9	9	12	12	7	5	13	12	9	9	11	12
	Give food, etc.	17	19	22	16	16	16	16	16	17	19	20	24	16	9	24	17	22	13
	Explain	50	56	47	57	54	54	58	53	58	51	44	45	51	65	51	48	48	62
	"Tell"	5	4	5	5	7	3	3	6	2	5	10	7	5	4	5	0	5	4
	D.K.	9	5	9	5	5	5	9	10	5	5	11	10	10	5	5	9	7	4
5 II	Others	8	5	4	7	8	11	5	6	6	8	8	9	5	5	6	17	7	5
	Tell stop	74	83	74	83	78	84	83	82	83	72	70	71	67	78	77	74	83	83
	Leave alone	22	13	23	16	18	12	9	11	14	27	25	24	29	21	23	23	12	14
	D.K.	1	3	1	0	1	2	8	6	1	0	0	0	0	0	0	0	3	2
6 II	Others	3	1	2	1	3	2	0	1	2	1	5	5	4	1	0	3	2	1
	Deny	31	43	35	35	41	36	49	40	37	38	36	26	39	45	24	28	35	47
	Affirm	47	35	48	41	38	41	25	38	42	40	38	50	39	34	60	44	45	32
	D.K.	10	12	9	11	9	11	18	14	11	9	5	5	9	8	8	14	13	12
6 II	Others	12	10	8	13	12	12	8	8	10	13	21	19	13	13	8	14	7	9

L S No	Al Pos Not	No NEx Ex	Ho NE E EC C W Si Ky	Met OC NC Rur
38 34 26 62 66 74 0 0 0 0 0 0	37 30 33 63 69 67 0 1 0 0 0 0	34 34 39 66 66 61 0 0 0 0 0 0	27 20 23 34 42 51 41 51 71 78 77 66 58 49 59 49 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	31 37 30 36 69 63 69 64 0 0 1 0 0 0 0 0
72 74 70 15 16 18 11 7 11 2 3 1	77 63 69 13 21 14 8 14 17 2 2 0	69 80 75 15 14 18 14 3 5 2 3 2	76 69 69 69 69 76 87 78 5 19 18 19 15 17 3 13 19 11 10 10 14 7 10 5 0 1 3 2 2 0 0 4	64 80 62 71 16 12 24 16 18 6 11 11 2 2 3 2
71 72 58 14 12 14 15 16 26 0 0 2	69 64 59 11 16 12 19 20 29 1 0 0	61 72 75 13 15 12 25 12 13 1 1 0	67 60 63 70 67 67 70 66 10 11 16 11 10 16 15 14 23 29 20 18 21 17 15 19 0 0 1 1 2 0 0 1	67 70 59 65 12 15 12 12 20 15 29 22 1 0 0 1
14 15 15 69 70 60 12 8 19 5 7 6	14 15 12 66 65 70 14 15 16 6 5 2	15 12 15 62 73 70 18 8 9 5 7 6	25 20 11 13 11 11 7 22 50 57 69 71 67 65 80 57 21 19 16 11 16 17 11 11 4 4 4 5 6 7 2 10	9 16 17 15 67 69 66 61 21 10 10 17 3 5 7 7
22 17 17 58 67 56 7 5 11 13 11 16	21 18 16 60 59 52 8 8 16 11 15 16	22 20 15 56 60 67 11 5 4 11 15 14	29 18 17 15 20 14 22 31 42 57 62 65 58 58 62 53 10 14 8 7 9 13 7 6 19 11 13 13 13 15 9 10	20 20 17 21 54 63 65 56 11 6 7 10 15 11 11 13
10 14 9 67 65 63 11 6 10 7 10 7 5 5 11				
33 27 34 3 3 1 25 29 24 36 39 34 3 2 7				

L S No	Al Pos Not	No NEx Ex	Ho NE E EC C W Si Ky	Met OC NC Rut
10 10 14 16 18 21 60 55 48 4 5 5 4 7 5 6 5 7	11 11 14 17 21 8 54 51 56 5 4 6 6 7 10 7 6 6	11 10 12 17 17 20 56 57 48 4 5 5 6 6 7 6 5 8	15 11 15 6 14 10 9 7 15 21 13 23 17 27 15 15 54 50 59 52 52 41 63 53 8 3 3 5 6 3 7 6 2 9 5 7 6 9 2 10 6 6 5 7 5 10 4 9	10 11 11 11 16 18 14 20 58 55 51 51 1 5 6 5 11 5 8 6 4 6 10 7
82 77 78 16 20 19 0 0 2 2 3 1	82 76 64 15 21 20 1 2 10 2 1 6	82 73 78 15 23 20 2 1 0 1 3 2	73 83 87 74 74 77 79 79 21 11 10 22 22 23 17 17 2 4 1 2 2 0 4 3 4 2 2 2 2 0 0 1	74 81 82 79 20 18 15 16 2 0 0 4 4 1 3 1
44 37 32 40 40 44 8 10 13 8 13 11	38 39 39 42 38 31 10 11 22 10 12 8	40 40 32 39 41 44 13 7 7 8 12 17	35 37 37 39 43 33 42 40 42 43 43 42 33 45 30 37 2 14 10 9 12 13 11 14 21 6 10 10 12 9 17 9	42 40 30 38 34 42 45 40 12 7 15 12 12 11 10 10

§ 4. Children and the Family (Continued from P. 40)

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
I 9	Deny	36	40	32	38	41	44		44	39	33	30							
	Affirm	45	40	49	43	37	35		35	43	49	40							
	D.K.	6	8	8	5	8	9		10	7	4	5							
	Others	13	12	11	14	14	12		11	11	14	25							
I 24 3	Yes	37	35	27	34	40	46		49	38	19	17							
	No	44	41	53	46	36	30		25	42	64	59							
	D.K.	4	12	7	5	9	12		16	6	2	1							
	Other	15	12	13	15	15	12		10	14	15	23							
I 24 4	Freedom	17	15	21	14	14	11		11	16	20	21							
	Discipline	64	62	60	60	69	66		65	67	56	60							
	D.K.	3	9	3	5	3	13		14	3	2	1							
	Others	16	14	16	21	14	10		10	14	22	18							
I 31	Scold elder	2	2	2	2	2	3		3	3	1	1							
	Give half	15	14	16	10	11	17		17	14	12	6							
	Explain	70	76	69	81	77	70		70	71	79	82							
	D.K.	3	1	3	1	1	2		3	2	1								
	Others	10	7	10	6	9	8		7	10	7	11							
I 12	A disagree	21	28	22	21	26	31		34	26	12	16							
	Own affair	69	60	71	71	63	51		49	65	81	77							
	D.K.	5	9	6	4	7	12		14	5	3	2							
	Others	5	3	1	4	4	6		3	4	4	5							
II 109	Disapprove	51	45	47	52	46	50	42	44	51	48	45	54	53	45	57	53	47	46
	Accod. means	36	40	39	36	39	36	40	37	35	41	47	33	35	43	35	33	36	41
	Be lavish	5	6	8	4	5	6	8	8	6	4	4	5	4	6	4	7	8	5
	D.K.	2	1	2	1	1	1	2	3	1	0	0	0	1	1	1	3	2	0
I 17	Disapprove	33	29	33	28	31	31		29	32	31	35							
	Accod. means	47	43	44	57	49	46		44	49	50	53							
	Be lavish	6	10	9	5	6	10		5	6	5								
	D.K.	1	2	2	1	1	1		3	1	1	2							
II 105	Sometimes	53	57	52	54	53	63	59	62	56	48	34	37	45	47	48	61	64	58
	Never	42	36	43	41	41	33	33	30	39	47	64	60	50	49	49	34	30	36
	D.K.	3	6	4	4	4	3	7	7	3	4	0	1	4	4	2	3	5	5
	Others	2	1	1	1	2	1	1	1	2	1	2	2	1	0	1	2	1	1
II 106	Yes	63	62	55	60	61	72	73	73	68	46	42	46	41	57	49	64	32	57
	Wouldn't	22	21	24	25	25	17	13	13	18	32	47	43	37	29	23	26	6	24
	D.K.	6	8	13	5	5	4	5	5	8	8	5	3	8	4	12	5	5	8
	Others	9	9	8	10	10	7	9	9	6	14	6	8	14	10	11	5	7	11
I 28 1	Yes	74	73	64	72	79	83		83	78	61	45							
	Wouldn't	16	16	21	16	12	12		8	11	27	41							
	D.K.	2	3	5	3	2	1		2	4	1	3							
	Others	8	8	10	9	7	4		7	7	11	11							
I 28 2	Yes	83	84	78	83	89	89		92	88	74	56							
	Wouldn't	10	9	13	10	5	7		4	6	16	30							
	D.K.	2	2	3	2	1	1		1	2	2	2							
	Others	5	5	6	5	5	3		3	4	8	12							
I 3	Yes	76	73	67	75	83	87		80	78	73	72							
	No	5	5	9	6	3	1		3	5	7	7							
	D.K.	2	3	2	2	1	4		5	1	1	2							
	Others	17	14	22	17	13	8		12	16	19	19							

L S No	Al Pos Not	No NEx Ex	Ho NE E EC C W Si Ky	Met OC NC Rur
40 33 34 43 47 44 6 5 8 11 15 14				
40 25 38 42 55 41 6 3 8 12 17 13				
15 23 14 66 55 67 4 2 5 15 20 14				
2 1 3 15 11 15 74 76 73 1 2 1 8 10 8				
30 18 20 62 78 68 4 3 7 4 1 5				
47 51 50 39 37 40 5 5 5 1 1 1 8 6 4	51 43 38 37 41 42 5 8 8 1 1 3 6 7 9	45 51 50 38 37 40 7 5 4 2 1 1 8 6 5	36 48 38 50 49 62 47 57 53 31 49 34 40 30 38 29 5 9 6 6 3 6 6 5 1 4 1 2 0 0 1 1 5 8 6 8 8 2 8 8	32 49 55 50 55 38 30 34 4 7 6 6 1 1 2 2 8 5 7 8
29 37 31 49 47 49 9 5 7 1 1 2 12 10 11				
60 50 52 35 46 42 4 2 4 1 2 2	56 53 55 39 41 38 3 5 7 2 1 0	57 52 52 37 44 44 5 3 2 1 1 2	58 69 47 65 49 55 54 49 41 23 47 30 46 39 40 44 1 4 5 4 4 6 6 5 0 4 1 1 1 0 0 2	41 49 60 61 55 45 34 32 4 4 5 5 0 2 1 2
70 54 59 17 31 24 5 6 7 8 9 10	66 57 60 20 26 11 6 7 14 8 10 15	65 54 61 20 25 25 7 7 4 8 14 10	57 77 56 70 51 69 63 65 23 12 24 17 30 17 26 21 8 5 8 5 8 6 6 7 12 6 12 8 11 8 5 7	40 55 67 75 35 30 20 12 9 6 9 6 16 9 4 7
81 59 74 13 26 13 1 3 3 5 12 10				
88 73 83 8 16 8 1 3 2 3 8 7				
81 68 80 5 9 4 2 1 1 12 22 15				

§ 5. Face-to-face Social Groups

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	CS	SE	SM	UM	F	W
111 a	II Go home	48	52	48	47	46	57	56	53	53	44	34	33	43	55	39	54	53	51
	Go to meeting	43	36	45	40	44	35	26	33	37	46	60	60	47	34	54	36	37	37
	D.K.	7	11	6	9	9	7	17	14	8	7	5	5	6	10	7	8	9	10
	Others	2	1	1	4	1	1	1	0	2	3	1	2	4	1	0	2	1	2
41	I Go home	50	57	50	55	54	57		58	59	46	34							
	Go to meeting	46	37	45	40	42	36		34	38	50	61							
	D.K.	3	4	4	4	3	5		7	2	3	3							
	Others	1	2	1	1	1	2		1	1	1	2							
111 b	II Go home	49	51	54	47	41	54	59	56	52	43	35	24	45	50	48	55	57	50
	Go to meeting	44	37	39	43	49	38	31	32	39	50	57	68	45	44	45	36	35	41
	D.K.	5	10	7	7	8	6	10	11	7	5	4	3	8	5	6	7	7	7
	Others	2	2	0	3	2	2	0	1	2	2	4	5	2	1	1	2	1	2
42	I Go home	47	51	49	44	51	53		57	53	39	27							
	Go to meeting	50	45	48	53	45	43		38	45	58	70							
	D.K.	2	3	2	2	3	3		4	2	2	1							
	Others	1	1	1	1	1	1		1	0	1	2							
14 a	II Say he gets job	17	21	21	19	20	19	18	17	21	21	23	17	21	21	15	23	18	22
	Be vague	16	20	19	20	18	13	18	15	19	21	12	12	22	18	16	13	17	21
	Not reliable	57	45	48	53	52	56	44	49	48	52	55	62	50	52	58	53	51	45
	D.K.	8	12	11	6	7	10	18	17	10	4	6	6	6	6	8	10	13	9
26	I Say he gets job	19	28	21	20	28	26		30	21	22	15							
	Be vague	18	19	19	22	15	18		15	24	18	13							
	Not reliable	56	42	53	47	47	45		40	48	55	68							
	D.K.	5	10	6	8	8	9		14	6	3								
13	II Remain silent	30	34	32	31	28	32	39	36	30	30	33	22	35	29	36	26	33	28
	Speak out	62	56	63	60	65	57	40	51	62	63	60	67	60	61	59	56	55	64
	D.K.	2	5	2	3	4	2	10	8	2	1	2	2	2	1	0	9	7	2
	Others	6	5	3	6	3	9	11	5	6	6	5	9	3	9	5	9	5	6
24 1	I Agree	63	67	62	61	63	74		78	70	50	26							
	Disagree	27	21	29	23	25	16		12	21	36	56							
	D.K.	1	2	2	2	2	2		3	2	1								
	Others	9	10	7	14	10	8		7	7	13	18							
116	II Remain silent	18	22	20	21	24	19	14	19	21	20	18	22	18	22	17	16	20	23
	Explain at once	49	37	44	43	38	46	36	38	43	48	45	53	46	43	48	54	44	36
	" afterwards	23	23	22	27	26	20	19	19	22	27	32	22	30	27	27	23	17	27
	D.K.	7	17	9	7	10	12	29	22	12	3	2	0	4	4	6	5	17	13
19	I Remain silent	14	21	16	13	20	24		25	17	13	10							
	Explain at once	41	27	37	36	32	28		27	37	38	32							
	" afterwards	32	33	35	35	30	28		24	33	39	43							
	D.K.	7	15	8	10	12	16		21	10	3	2							
118	II Don't	23	31	24	26	29	26	34	30	29	23	13	22	22	25	16	28	28	32
	Say	74	62	72	70	67	67	56	60	67	75	77	73	75	73	76	72	68	60
	D.K.	2	6	3	3	3	5	10	9	3	1	4	0	2	0	5	0	4	5
	Others	1	1	1	1	1	2	0	1	1	1	1	0	1	2	3	0	0	3
117	II Solicitous	16	13	13	12	17	17	11	14	15	13	15	16	18	10	16	18	14	13
	Not solicitous	77	77	82	82	76	74	69	72	77	84	79	74	77	87	80	79	76	80
	D.K.	5	9	4	4	5	7	20	13	6	2	4	5	3	2	3	3	8	6
	Others	2	1	1	2	2	2	0	1	2	1	2	5	2	1	1	0	2	1

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
52 47 52 41 46 35 6 5 11 1 2 2	51 47 50 41 40 28 6 11 21 2 2 1	52 50 46 37 38 47 10 10 4 1 2 3	55 46 53 47 52 58 58 40 32 44 37 41 36 35 32 49 12 9 7 10 10 7 9 11 1 1 3 2 2 0 1 0	48 51 44 51 38 41 46 37 10 6 9 11 4 2 1 1
52 47 63 45 48 30 3 4 4 1 3				
53 45 55 41 49 35 5 4 8 1 2 2	48 53 56 45 36 25 5 9 18 2 2 1	54 47 40 35 46 54 9 5 4 2 2 2	49 49 59 48 48 51 50 43 43 40 34 41 42 44 41 46 8 10 4 8 9 4 7 10 0 1 3 3 1 1 2 1	45 49 44 54 43 43 49 36 9 6 6 9 3 2 1 1
45 45 54 53 53 41 2 1 3 1 2				
22 19 18 17 18 19 52 54 49 7 7 12 2 2 2	18 23 21 16 21 24 56 42 34 8 12 19 2 2 2	21 19 19 19 17 15 45 55 59 13 7 4 2 2 3	22 16 21 21 18 17 17 22 21 11 21 18 22 16 18 13 49 55 46 49 47 55 55 53 6 15 9 11 12 10 9 9 2 3 3 1 1 2 1 3	24 20 17 19 23 18 16 17 43 54 53 50 9 6 12 12 1 2 2 2
26 16 23 17 21 21 51 58 45 5 3 8 1 2 3				
33 29 32 61 64 53 1 1 9 5 6 6	31 33 41 61 57 43 2 5 10 6 5 6	35 30 26 54 65 67 5 1 1 6 4 6	23 23 32 32 36 43 22 32 69 65 58 60 57 36 67 62 2 4 6 2 2 7 0 4 6 3 4 6 5 14 11 2	31 29 35 33 62 62 54 57 4 3 2 5 3 6 9 5
67 57 67 24 32 20 2 1 2 7 10 11				
22 19 19 42 50 39 25 23 26 10 5 13 1 3 3	19 23 8 43 35 33 21 28 31 10 13 24 2 1 4	22 17 18 38 47 51 21 30 26 17 3 3 2 3 2	15 21 19 19 16 19 32 24 36 44 40 47 44 40 40 42 33 11 31 20 29 22 17 17 15 22 7 11 9 15 11 17 1 2 3 3 2 4 0 0	17 22 21 20 43 41 44 42 33 26 21 19 3 10 11 17 4 1 3 2
20 13 19 34 40 33 33 36 33 9 5 11 4 6 4				
25 24 31 72 73 63 2 2 5 1 1 1	27 28 21 69 68 59 3 3 20 1 1 0	31 18 21 63 78 78 5 3 1 1 1 0	29 27 23 29 30 34 28 24 66 67 71 64 66 63 69 70 4 5 5 5 4 2 2 5 1 1 1 2 0 1 1 1	27 25 26 29 68 71 69 65 5 3 3 5 0 1 2 1
13 17 14 31 78 75 4 3 10 2 2 1	14 14 16 78 79 66 6 6 18 2 1 0	12 22 13 79 73 80 8 3 4 1 2 3	12 14 12 12 22 18 14 12 33 79 80 76 71 75 77 80 4 6 6 10 7 7 5 7 1 1 2 2 0 0 4 1	15 16 18 11 74 78 75 79 9 5 5 8 2 1 2 2

§ 5. Face-to-face Social Groups (Continued from p. 44)

		M F	20 30 40 50 60	E M H U	P-M CS SE SM UM F W
I 35	Solicitous	14 10	14 13 8 12	11 11 13 20	
	Not solicitous	33 37	35 35 38 32	33 33 36 77	
	D.K.	2 2	1 1 3 5	5 1 0 3	
	Others	1 1	1 1 1 1	1 0 1	
I 36	Close	49 50	46 49 52 54	58 51 42 32	
	Cheap	20 19	20 22 22 16	20 21 20 13	
	Famous	28 27	31 26 22 27	18 26 35 51	
	D.K.	1 1	1 1 1 1	1 1	
Others	2 3	2 3 3 2	3 2 2 4		
I 40	Disapprove	38 39	33 35 44 45	43 35 35 39	
	Approve	55 53	62 59 48 43	46 58 59 58	
	D.K.	4 5	3 3 5 9	9 4 3 1	
	Others	3 3	2 3 3 3	2 3 3 2	

§ 6. Men and Women

Q	Category	M F	20 30 40 50 60	E M H U	P-M C-S SE SM UM F W
II 102	Approve	69 64	79 69 64 61 45	53 66 78 82	83 82 59 79 62 63 65
	Disapprove	19 19	13 20 18 24 26	22 22 13 12	9 11 24 13 25 20 21
	D.K.	9 15	7 10 11 12 28	22 9 6 3	5 5 8 6 11 15 11
	Others	3 2	1 1 7 3 1	3 3 3 3	3 2 9 2 2 2 3
II 103	Male	90 64	78 75 75 76 80	74 78 76 80	86 83 84 88 84 79 62
	Female	5 27	19 20 17 14 12	17 16 19 14	9 11 11 7 13 14 32
	D.K.	4 6	3 4 5 7 6	7 4 4 4	3 4 5 5 3 5 3
	Others	1 3	0 1 3 3 2	2 2 1 2	2 2 0 0 0 2 3
I 16	Male	93 44	93 65 65 68	62 71 65 78	
	Female	2 47	2 28 29 23	30 23 28 16	
	D.K.	5 9	5 7 6 9	8 6 7 6	
	Others				
II 104	At home	78 78	78 80 75 86 69	80 81 71 68	77 65 75 85 76 85 78
	Work outside	5 9	8 6 7 4 10	7 5 9 9	5 11 5 5 7 5 7
	Dep. on circum.	15 11	13 13 17 10 13	10 12 17 23	17 21 20 9 13 8 13
	D.K.	1 1	1 0 0 0 7	3 1 1 0	0 1 0 1 2 2 1
Others	1 1	0 1 1 0 1	0 1 2 0	1 2 0 0 2 0 1	
I 10	Approve	61 66	72 65 56 55	57 64 71 53	
	Disapprove	26 23	19 22 28 31	28 26 16 32	
	D.K.	3 5	3 4 5 5	8 2 2 11	
	Others	10 6	6 9 11 9	7 8 11 4	
II 120	Is a differ	62 63	58 64 66 61 68	65 64 61 56	63 58 67 55 70 62 63
	No difference	31 28	34 30 26 32 20	25 28 34 37	34 35 25 36 23 30 29
	D.K.	5 7	6 5 5 6 10	8 6 4 7	3 5 6 7 7 6 5
	Others	2 2	2 1 3 1 2	2 2 1 0	0 2 2 2 0 2 3

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
12 14 12 36 34 34 2 1 3 1 1				
52 41 54 17 23 18 27 34 24 1 1 1 3 1 3				
38 36 39 56 58 52 3 2 7 3 4 2				

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
68 72 59 19 17 23 10 8 16 3 3 2	68 65 46 19 19 24 10 14 24 3 2 6	61 75 77 20 19 15 16 5 6 3 1 2	78 59 69 65 69 62 55 67 16 21 21 17 19 19 21 16 5 16 7 16 8 17 19 16 1 4 3 2 4 2 5 1	73 65 71 64 16 23 18 18 9 9 9 16 2 3 2 2
81 77 71 15 18 19 3 3 9 1 2 1	79 72 74 16 20 17 4 5 8 1 3 1	74 77 83 18 18 13 6 3 3 2 2 1	74 74 75 80 81 76 69 74 25 17 18 13 14 18 19 19 1 5 5 6 4 3 10 5 0 4 2 1 1 3 2 2	74 75 79 77 18 18 16 16 6 5 3 5 2 2 2 2
68 73 62 26 20 32 6 7 6				
81 79 73 6 7 7 11 13 17 1 1 1 1 0 2	79 78 71 7 7 6 12 14 18 1 1 4 1 0 1	79 73 77 7 8 7 11 17 15 2 1 0 1 1 1	81 85 72 82 74 76 80 81 7 8 5 6 9 10 10 5 11 5 21 10 16 11 7 11 0 1 1 2 1 3 2 1 1 1 1 0 0 0 1 2	66 78 84 81 7 8 3 7 25 12 11 10 1 1 1 1 1 1 1 1
59 73 65 29 18 24 3 1 3 9 8 8				
66 61 61 28 33 30 4 4 7 2 2 2	64 59 65 29 32 18 5 7 14 2 2 3	62 67 63 29 26 33 7 6 2 2 1 2	71 59 58 59 62 71 67 66 24 32 32 32 29 23 25 28 4 8 8 6 7 6 6 4 1 1 2 3 2 0 2 2	57 67 64 61 33 28 29 29 9 4 6 7 1 1 1 3

§ 7. General Social Problems

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
3	Agree (loss)	37	30	33	26	32	38	44	32	33	34	26	26	35	46	32	29	30	30
	Disagree	35	33	35	37	35	33	19	29	33	40	37	39	32	32	37	43	35	35
	D.K.	10	20	12	15	16	14	27	24	17	7	7	7	7	4	14	14	22	17
	Others	18	17	20	22	17	15	10	15	17	19	30	28	26	18	17	14	13	18
5	Agree (loss)	32	30	27	29	32	34		30	33	27	27							
	Disagree	41	30	40	39	33	27		24	38	44	49							
	D.K.	9	23	13	15	20	23		33	11	7	2							
	Others	18	17	20	17	15	16		13	18	22	22							
24	Disagree (loss)	24	18	17	26	21	21	18	20	21	21	15	19	25	27	12	31	18	20
	Agree	55	51	61	52	53	52	39	42	52	66	61	64	59	57	62	46	49	53
	D.K.	9	22	11	12	14	17	39	30	14	6	7	3	6	6	8	9	24	17
	Others	12	9	11	10	12	10	4	8	13	7	17	14	10	10	18	14	9	10
29	Disagree (loss)	19	16	15	20	19	16		15	18	17	13							
	Agree	64	54	65	59	55	50		47	60	71	67							
	D.K.	8	22	10	14	19	24		31	13	3	4							
	Others	9	8	10	7	7	10		7	9	9	16							
26	Family national	50	50	37	48	56	62	56	56	56	37	33	37	29	54	47	56	60	50
	Individual	41	34	54	40	31	25	22	27	33	52	56	51	63	37	47	32	27	35
	D.K.	6	12	7	7	8	10	19	16	8	5	3	3	7	6	3	8	11	9
	Others	3	4	2	5	5	3	3	1	3	6	8	9	1	3	3	4	2	6
119	Individual	40	36	41	40	42	31	30	28	39	45	48	50	44	42	43	39	30	39
	Public	34	24	34	23	23	31	19	23	32	30	30	31	28	34	35	25	36	21
	D.K.	15	33	18	21	21	29	44	42	22	13	7	7	11	12	15	26	28	31
	Others	11	7	7	11	9	9	7	7	7	12	15	12	17	12	7	10	6	9
45	Indiv. → Japan	30	20	26	24	23	21		23	23	28	35							
	Japan → Indiv.	32	41	35	39	38	38		42	38	32	28							
	Japan = Indiv.	32	30	32	34	31	26		22	34	36	34							
	D.K.	5	8	3	3	7	13		13	4	3	2							
38	Bad	20	17	15	16	23	21		19	17	18	22							
	Should defend	71	67	78	72	64	58		59	74	75	66							
	D.K.	6	15	5	9	11	19		20	7	5	3							
	Others	3	1	2	3	2	2		2	2	2	9							
121	Agree	58	52	52	63	56	56	46	51	57	56	55	51	57	64	61	60	52	57
	Disagree	32	23	32	22	27	28	27	24	26	30	40	37	35	28	23	30	31	18
	D.K.	9	23	15	14	14	15	26	25	15	11	3	9	8	6	14	8	16	22
	Others	1	2	1	1	3	1	1	0	2	3	2	3	0	2	2	2	1	2
9	Medals	59	49	58	58	51	55	45	45	58	58	57	54	65	54	65	46	53	58
	Money	25	28	29	24	30	25	21	26	27	29	20	27	20	29	33	37	25	25
	D.K.	8	19	9	12	13	12	30	24	11	7	7	3	8	13	0	11	16	15
	Others	8	4	4	6	6	8	4	5	4	6	16	16	7	4	2	6	6	2
23	Medals	52	45	48	50	48	49		45	52	49	47							
	Money	33	33	35	33	35	27		30	33	34	34							
	D.K.	4	15	10	7	9	12		17	8	5	3							
	Others	11	7	7	10	8	12		8	7	12	16							
8	Good thing	24	17	25	18	20	15	19	20	18	22	30	22	25	20	23	29	22	12
	Bad thing	70	70	69	74	73	75	59	61	74	74	70	76	69	73	72	57	65	79
	D.K.	5	11	6	7	6	8	19	16	7	3	0	0	5	7	5	11	12	7
	Others	1	2	0	1	1	2	3	3	1	1	0	2	1	0	0	3	1	2

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rut
35 34 28 38 36 28 12 10 21 15 20 23	34 30 31 35 32 27 14 18 22 17 20 20	34 30 35 31 43 34 20 9 8 15 18 23	35 28 29 35 41 41 35 28 29 38 34 29 30 30 43 39 17 24 14 12 17 16 13 17 19 10 23 24 12 13 9 16	37 32 41 30 24 36 30 37 12 12 13 20 27 20 16 13
32 32 30 38 40 33 14 8 19 16 20 18				
21 25 17 57 58 46 12 10 20 10 7 17	20 22 16 56 49 47 15 15 31 9 14 6	21 18 22 48 68 57 21 6 8 10 8 13	19 17 17 21 28 26 26 17 46 53 56 53 48 49 59 56 25 28 11 14 14 16 15 21 10 2 16 12 10 9 0 6	23 21 21 19 45 57 57 53 14 10 17 21 18 12 5 7
17 22 15 63 62 57 13 5 19 7 11 9				
61 39 50 30 50 35 6 6 11 3 5 4	50 50 48 38 37 30 8 9 19 4 4 3	53 45 45 32 45 46 12 5 4 3 5 5	51 44 49 52 48 56 48 52 36 33 39 38 40 31 37 37 11 20 7 7 8 10 9 8 2 3 5 3 4 3 6 3	40 46 48 55 47 42 40 31 7 8 8 11 6 4 4 3
39 46 31 34 29 26 19 18 29 8 7 14	38 36 24 30 29 17 23 25 46 9 10 13	35 44 45 27 30 33 31 15 12 7 11 10	45 34 39 40 32 29 33 44 19 27 28 26 31 37 35 30 31 33 20 26 24 27 25 22 5 6 13 8 13 7 7 4	40 42 35 35 23 28 34 30 18 22 28 28 19 8 3 7
25 29 23 40 35 34 31 33 34 3 3 8 1 1				
23 14 18 68 83 67 6 2 13 3 1 2				
49 67 53 35 20 27 14 12 19 2 1 1	56 52 57 29 26 13 13 20 30 2 2 0	52 54 63 26 30 29 20 13 7 2 3 1	53 52 59 56 55 49 54 53 20 35 24 26 25 32 23 30 27 12 16 16 18 19 19 14 0 1 1 2 2 0 4 3	54 58 58 53 26 28 28 27 18 13 13 18 2 1 1 2
58 55 52 26 31 24 10 10 17 6 4 7	57 50 45 27 28 20 11 16 27 5 6 8	52 56 62 28 30 21 18 8 6 2 6 11	49 49 54 57 54 64 50 52 23 27 26 27 29 17 26 31 13 21 16 12 10 16 15 10 15 3 4 4 7 3 9 7	54 57 59 50 22 29 27 27 17 11 10 16 7 3 4 7
53 46 49 31 37 32 7 6 11 9 11 8				
23 19 14 72 75 71 4 4 14 1 2 1	21 20 14 71 70 70 7 9 14 1 1 2	18 22 25 69 74 71 12 3 2 1 1 2	19 36 19 17 22 16 11 22 71 46 73 76 73 73 76 66 8 17 7 6 5 11 9 9 2 1 1 1 0 0 4 3	16 24 14 20 77 72 69 68 6 3 15 10 1 1 2 2

§ 7. General Social Problems (Continued from p. 48)

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
I 22	Good thing	37	32	39	31	31	32		34	35	33	34							
	Bad thing	55	53	53	58	56	51		46	55	57	54							
	D.K.	5	12	6	6	10	14		16	6	4	4							
	Others	3	3	2	5	3	3		4	4	6	8							
II 10	Distinct	58	61	62	62	57	64	51	59	58	63	60	61	63	59	57	68	55	64
	Don't distinct	30	27	28	28	34	25	25	24	30	32	30	31	29	34	33	20	27	30
	D.K.	5	7	3	5	4	3	20	11	5	2	2	0	3	1	3	3	13	3
	Others	7	5	7	5	5	8	4	6	7	3	8	8	5	6	7	9	5	3
II 108	Practical work	25	26	25	26	25	24	25	28	25	21	22	21	26	29	23	23	28	24
	Scholars, art.	26	26	25	26	24	27	29	26	27	25	18	19	18	16	25	31	31	27
	The same	19	12	17	16	16	17	10	10	15	20	31	23	26	25	16	11	13	11
	D.K.	8	17	10	12	11	15	20	21	12	7	4	7	6	6	13	20	12	15
	Others	22	19	23	20	24	17	16	15	21	27	25	30	24	24	23	15	16	23
I 8	Practical work	29	32	32	31	30	30		35	33	26	10							
	Scholars, art.	19	22	22	21	17	22		17	22	23	25							
	The same	30	20	23	28	30	20		17	24	33	39							
	D.K.	6	13	7	7	10	14		13	8	3								
	Others	16	13	16	13	13	14		13	13	15	26							
II 122	May smoke	29	18	29	21	26	22	17	22	22	26	28	26	29	28	30	11	27	17
	Should not	68	76	68	76	72	75	69	69	75	72	70	74	68	69	69	89	69	79
	D.K.	2	6	3	2	2	3	14	9	2	2	2	0	2	2	0	0	4	4
	Others	1	0	0	1	0	0	0	0	1	0	0	0	1	1	1	0	0	0
I 21 1	Wrong	68	55	63	66	60	57		50	64	70	73							
	Justified	16	24	20	18	21	24		27	19	15	15							
	D.K.	7	13	10	8	10	10		15	8	8	5							
	Others	9	8	7	8	9	9		8	9	7	7							
I 21 2	Wrong	72	59	71	64	66	59		55	66	75	78							
	Justified	14	22	16	17	17	22		23	17	14	14							
	D.K.	3	7	6	5	4	6		8	5	3	1							
	Others	11	12	7	14	13	13		14	12	8	7							

§ 8. Attitudes towards Particular Statuses

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
II 2	Should wear	44	42	37	37	46	54	48	46	41	42	39	45	41	45	44	43	46	42
	Unnecessary	47	45	55	54	44	35	25	33	50	52	56	53	54	45	55	48	37	49
	D.K.	5	11	7	6	7	6	23	18	6	4	2	0	5	4	1	6	13	8
	Others	4	2	1	3	3	5	4	3	3	2	3	2	0	6	0	3	4	1
II 11	Agree	40	22	28	32	35	28	24	24	33	33	28	24	33	42	35	31	32	26
	Disagree	42	36	47	39	36	39	28	30	37	50	57	61	51	31	48	37	33	35
	D.K.	10	38	18	24	25	26	45	43	25	11	2	5	11	14	11	29	32	35
	Others	8	4	7	5	4	7	3	3	5	6	13	10	5	13	6	3	3	4
I 43	Research	28	14	16	21	24	22		18	21	20	25							
	Politic also	46	43	52	51	42	32		31	46	59	59							
	Pol. active	19	24	26	20	16	21		24	24	18	13							
	D.K.	6	19	5	8	18	25		27	9	3	1							
Others	1		1					0			2								

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
38 31 31 54 62 55 6 3 10 2 4 4				
64 58 57 28 33 26 4 4 7 4 5 10	61 55 70 28 31 16 6 6 8 5 8 6	58 65 59 29 28 29 7 2 4 6 5 8	71 69 52 61 60 61 64 59 21 21 37 24 27 30 30 26 2 8 3 6 7 6 2 12 6 2 8 9 6 3 4 3	55 63 61 58 31 29 26 28 4 3 10 8 10 5 3 6
26 27 18 30 30 18 16 15 18 10 8 15 18 20 31	26 24 13 26 26 28 16 16 11 12 12 25 20 22 23	25 23 28 27 22 25 12 24 20 16 9 5 20 22 22	27 33 23 22 22 29 31 26 29 28 20 29 30 23 21 28 11 7 18 16 23 11 15 13 12 19 11 12 8 18 17 13 21 13 28 21 17 19 16 20	21 24 27 26 23 26 26 27 22 14 17 14 7 15 12 14 27 21 18 19
36 26 27 21 25 18 23 32 25 6 3 13 14 14 17				
25 23 22 71 75 72 3 2 5 1 0 1	23 25 25 75 71 51 2 4 24 0 0 0	22 24 27 72 73 71 6 3 1 0 0 1	21 30 25 20 16 28 19 27 74 66 72 75 77 67 79 69 5 4 2 5 7 4 2 4 0 0 1 0 0 1 0 0	22 21 21 26 72 77 77 68 5 2 2 6 1 0 0 0
63 71 60 21 17 21 7 5 12 9 7 7				
66 72 63 17 16 20 4 3 7 13 9 10				

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
52 35 39 41 58 45 5 5 11 2 2 5	43 43 39 46 46 43 8 9 12 3 2 6	43 43 44 43 51 51 11 5 2 3 1 3	65 39 36 43 52 46 50 35 31 44 55 45 37 41 41 43 4 16 7 8 8 13 7 10 0 1 2 4 3 0 2 7	43 42 37 44 49 52 49 40 6 4 10 13 2 2 4 3
31 34 29 40 47 36 22 15 30 7 4 5	30 30 28 40 37 31 24 27 39 6 6 2	27 39 32 36 42 45 33 14 13 4 5 10	27 36 31 29 32 27 30 26 36 30 39 44 33 36 46 45 33 32 24 18 29 33 22 25 4 2 6 9 6 4 2 4	35 31 29 28 36 47 39 34 19 19 27 32 10 3 5 6
25 15 20 45 55 45 22 27 18 8 3 17				

§ 8. Attitudes towards Particular Statuses (Continued from p. 50)

Q	Category	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
48	Makes no diff.	53	37	52	46	44	32		28	45	57	71							
	Shd. not go	29	36	27	33	35	40		39	35	27	18							
	D.K.	9	20	12	12	12	22		26	10	8	2							
	Others	9	7	9	9	9	6		7	10	8	9							
23	Private	33	22	26	35	27	23	14	17	25	37	42	40	42	38	26	23	23	23
	Both	27	29	29	28	28	32	21	24	30	30	31	38	25	26	20	31	25	32
	Research	32	32	35	26	34	33	35	36	33	28	23	17	27	29	39	40	33	32
	D.K.	6	16	8	11	8	11	28	21	10	3	2	3	5	4	9	3	17	11
	Others	2	1	2	0	3	1	2	2	2	2	2	2	1	3	6	3	2	2
115	Resign	13	10	10	12	13	11	12	12	12	10	12	16	8	14	9	10	14	11
	Need not	82	79	84	82	81	78	71	72	80	88	86	82	90	83	87	85	74	82
	D.K.	4	10	5	5	5	9	17	14	7	1	1	1	2	3	3	3	10	7
	Others	1	1	1	1	1	2	0	2	1	1	1	1	0	0	1	2	2	0
110	Should go	6	3	1	4	5	6	10	5	4	4	5	5	2	6	1	2	7	3
	Better to go	30	35	17	29	36	49	48	43	31	24	22	32	17	32	19	28	39	32
	Himself	32	24	34	26	31	18	21	19	27	38	34	33	47	30	29	30	21	28
	Better not	13	12	17	17	10	9	5	9	14	14	17	17	14	9	26	13	10	14
	Should not	7	3	6	5	5	4	2	2	4	7	16	9	8	9	7	8	2	2
	D.K.	10	21	21	18	11	12	13	21	17	11	4	1	11	8	15	16	20	19
	Others	2	2	4	1	2	2	1	1	3	2	2	3	1	6	3	3	1	2
14	Should go	7	6	4	5	8	11		9	7	5	1							
	Better to go	49	51	39	51	54	61		58	51	41	38							
	Himself	25	21	32	24	19	11		11	23	34	37							
	Better not	6	6	7	7	6	4		4	5	8	13							
	Should not	3	1	4	2	1	1		1	2	3	4							
	D.K.	7	13	11	8	10	10		15	10	6	2							
	Others	3	2	3	3	2	2		2	2	3	5							
6	Agree	79	81	77	79	84	83		82	82	77	66							
	Disagree	6	3	6	5	3	2		1	4	6	12							
	D.K.	2	7	3	4	4	9		10	4	1	2							
	Others	13	9	14	12	9	6		7	10	16	20							
50	Approve	29	30	19	29	35	40		37	30	22	10							
	For that time	42	26	38	37	33	25		19	38	43	55							
	Neither	8	9	10	7	9	8		8	7	10	11							
	Disapprove	13	9	16	10	8	7		8	10	14	22							
	D.K.	6	19	13	12	11	14		20	11	8	1							
	Others	2	7	4	5	4	6		8	4	3	1							

§ 9. Political Opinions

		M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
12	Agree	29	39	29	33	33	45	42	48	33	26	17	17	21	42	29	36	42	36
	Disagree	52	37	55	49	47	30	23	26	45	56	63	67	63	42	57	37	35	42
	D.K.	5	13	6	7	8	10	20	16	8	4	5	1	4	3	2	13	12	9
	Others	14	11	10	11	12	15	15	10	14	14	15	15	12	13	12	14	11	13
30	Agree	36	50	32	42	52	54		55	44	32	27							
	Disagree	47	30	51	42	28	22		22	40	49	62							
	D.K.	3	11	4	6	8	12		14	5	3								
	Others	14	9	13	10	12	12		9	11	16	11							

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
44 57 40 37 30 33 10 6 17 9 7 10				
31 25 25 31 26 30 30 41 27 7 7 14 1 1 4	27 28 18 27 30 27 34 28 26 10 12 27 2 2 2	23 36 28 24 32 36 35 27 31 16 5 4 2 0 1	37 14 28 22 31 24 28 30 17 21 33 30 34 23 15 27 25 44 28 38 23 37 48 26 21 19 9 9 11 16 7 12 0 2 2 1 1 0 2 5	26 32 30 23 35 27 24 27 25 35 31 33 13 4 13 16 1 2 2 1
13 13 8 80 82 83 5 4 8 2 1 1	11 13 10 82 79 69 5 8 21 2 0 0	10 13 15 79 83 87 10 3 2 1 1 1	19 8 13 6 15 14 12 10 76 87 81 80 79 76 78 80 5 5 5 13 6 8 6 9 0 0 1 1 0 2 4 1	10 14 14 10 85 80 77 79 5 5 7 10 0 1 2 1
8 3 3 37 25 32 25 32 31 10 20 10 5 7 3 14 11 17 1 2 4	5 4 4 35 28 31 25 32 24 14 12 4 5 4 8 14 18 26 2 2 3	4 6 6 34 28 29 25 37 27 11 14 18 3 7 8 21 6 9 2 2 3	0 5 2 6 4 3 6 10 25 33 30 34 28 40 39 35 37 19 34 27 35 18 19 19 11 12 16 14 12 12 6 9 4 5 6 4 6 9 5 3 23 24 11 13 14 16 19 20 0 2 1 2 1 2 6 4	2 5 3 6 19 34 28 37 49 27 24 21 12 14 18 10 6 6 8 3 11 12 17 20 1 2 2 3
8 3 7 57 39 49 21 33 23 4 10 5 1 6 1 7 6 12 2 3 3				
86 71 76 3 9 5 3 2 6 8 18 13				
35 21 28 35 44 33 8 8 10 9 18 9 10 6 14 3 3 6				

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
38 30 31 42 55 41 5 5 12 15 10 16	34 35 40 47 44 19 8 8 25 11 13 16	41 27 25 35 54 61 12 4 3 12 15 11	26 39 32 35 28 43 40 38 53 44 42 44 49 37 44 41 5 12 10 7 9 8 7 10 16 5 16 14 14 12 9 11	24 33 38 38 48 48 44 40 7 7 10 11 21 12 8 11
48 31 47 37 56 32 4 1 8 11 12 13				

§ 9. Political Opinions (Continued from p. 52)

		M F	20 30 40 50 60	E M H U	P-M C-S SE SM UM F W
II 123 a	Favourable	66 45	66 55 50 54 39	41 54 67 73	69 71 60 72 47 54 47
	Unfavourable	13 20	14 15 23 18 17	21 19 11 7	7 10 14 12 28 19 20
	D.K.	8 22	8 14 14 16 35	28 14 6 2	7 4 11 6 23 14 18
	Others	13 13	12 16 13 12 9	10 13 16 18	17 15 15 10 2 13 15
b	Favourable	16 8	15 11 9 12 9	9 10 13 27	17 17 15 8 11 13 6
	Unfavourable	55 41	49 50 57 40 34	37 50 55 48	56 49 56 62 53 45 48
	D.K.	16 42	23 27 25 36 52	49 28 17 6	8 15 18 20 26 34 37
	Others	13 9	13 12 9 12 5	5 12 15 19	19 19 11 10 10 8 9
c	Favourable	42 27	44 33 35 28 23	24 39 41 39	50 46 47 44 34 31 28
	Unfavourable	32 31	28 35 33 37 27	30 33 29 32	24 24 25 22 40 36 37
	D.K.	12 26	12 16 16 18 44	36 15 10 4	7 8 11 15 13 23 18
	Others	14 16	16 16 16 17 6	10 13 20 25	19 22 17 19 13 10 17
d	Favourable	36 32	44 39 27 28 20	25 37 41 31	38 46 21 47 45 33 31
	Unfavourable	37 22	23 26 37 37 26	23 30 31 39	35 26 47 23 30 31 22
	D.K.	13 37	18 25 23 24 50	44 24 13 6	9 9 14 14 20 29 35
	Others	14 9	15 10 13 11 4	8 9 15 24	18 19 18 16 5 7 12
II 30	No opinions	48 73	60 59 56 62 72	76 60 48 35	28 49 49 52 66 64 71
	Do not express	20 13	16 20 14 16 13	10 16 24 28	29 21 24 23 14 12 15
	Express	31 13	22 20 29 20 13	12 22 28 36	41 30 27 24 19 22 13
	D.K.	0 1	1 1 1 1 2	2 1 0 0	1 0 0 1 1 1 1
	Others	1 0	1 0 0 1 0	0 1 0 1	1 0 0 0 0 1 0
II 34	Always vote	67 58	57 63 66 68 63	59 62 63 67	74 60 62 66 60 65 59
	As possible	29 34	38 34 30 23 25	31 34 32 28	24 34 32 28 35 30 35
	Not interesting	4 6	4 3 4 8 9	8 4 4 4	2 5 4 5 5 3 6
	D.K.	0 1	0 0 0 0 2	2 0 0 0	0 0 0 0 0 1 0
	Others	0 1	1 0 0 1 1	0 0 1 1	0 1 2 1 0 1 0
II 35	Lib-Democr.	43 35	34 41 41 44 37	36 38 41 42	38 28 56 27 29 48 36
	Socialist	31 29	38 33 30 22 14	20 33 36 36	46 40 19 48 34 20 35
	None	21 19	20 19 17 21 25	23 21 17 15	9 25 17 21 26 21 17
	D.K.	4 16	7 7 11 11 22	20 7 5 5	4 6 7 3 9 11 10
	Others	1 1	1 0 1 2 2	1 1 1 2	3 1 1 1 2 0 2
I 58	Conservative	36 31	30 31 36 38		
	Progressive	27 19	31 26 20 10		
	None	17 21	21 20 16 21		
	D.K.	6 18	8 10 14 18		
	Others	14 11	10 13 14 13		

§ 10. Race, the Japanese People

		M F	20 30 40 50 60	E M H U	P-M C-S SE SM UM F W
II 28	Rational	13 9	13 9 10 12 10	9 14 10 9	8 11 12 19 15 12 7
	Diligent	61 49	54 61 59 60 37	38 54 70 80	79 71 66 57 52 44 56
	Freedom-loving	16 14	16 13 14 20 12	14 19 12 8	12 14 16 20 14 16 12
	<i>Tanpaku</i>	24 14	14 21 26 24 10	11 17 26 41	40 30 30 18 17 13 13
	Persistent	49 47	56 48 49 48 28	39 52 54 41	43 49 56 53 61 44 50
	Kind-hearted	48 51	45 49 54 57 45	50 50 49 48	45 50 57 44 58 50 50
	Independent	9 6	10 6 7 10 5	7 9 7 6	6 7 9 13 10 7 6
	Polite	45 49	46 45 51 53 42	44 48 48 54	51 44 54 43 55 47 49
	Cheerful	22 24	23 22 26 30 17	20 28 22 19	20 21 27 20 36 21 25
	Idealistic	35 31	39 33 34 33 16	24 35 39 31	39 40 41 38 33 28 31
	D.K.	6 15	6 10 8 10 28	22 8 3 4	3 2 3 7 8 14 12

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
59 59 50	57 53 35	49 62 68	54 53 54 54 57 58 52 55	60 54 55 54
17 18 15	17 18 16	18 17 12	15 23 13 19 16 13 16 20	11 18 17 13
10 10 21	13 16 36	21 9 4	16 18 13 17 13 21 22 13	9 16 16 17
14 13 14	13 13 13	12 12 16	15 6 20 10 14 8 10 12	20 12 12 11
18 8 9	11 12 10	10 18 12	17 16 13 9 10 6 11 10	15 12 9 11
49 58 40	51 43 35	43 53 59	45 40 47 48 49 54 50 50	42 51 53 45
22 21 39	29 30 45	38 15 15	29 39 26 31 27 33 30 31	18 29 26 36
11 13 12	9 15 10	9 14 14	9 5 14 12 14 7 9 9	25 8 12 8
41 38 27	36 34 21	30 43 43	32 39 39 35 38 22 37 25	39 41 35 23
33 33 33	32 31 25	32 28 32	25 34 29 32 27 32 22 42	24 31 35 35
14 12 24	18 19 36	24 12 8	24 19 14 21 17 30 26 20	10 17 15 24
12 17 16	14 16 18	14 17 17	19 8 18 12 18 16 15 13	27 11 15 13
23 56 32	35 34 23	31 36 40	40 35 32 33 29 34 33 37	24 42 35 32
47 12 25	30 28 21	26 33 34	24 28 29 30 29 22 34 31	31 28 30 29
19 17 33	24 26 47	33 15 12	27 32 22 27 27 32 25 24	17 22 27 31
11 15 10	11 12 9	10 16 14	9 5 17 10 15 12 8 8	28 8 8 8
58 52 67	57 66 74	— — —	62 66 60 66 56 61 59 55	51 60 63 63
19 19 15	17 16 16	— — —	15 10 18 13 23 12 22 19	23 18 15 14
23 27 17	25 16 9	— — —	22 20 21 20 21 26 17 24	26 20 22 21
0 1 0	1 1 1	— — —	0	0 0
0 1 1	0 1 0	— — —	1 4 1 1 0 1 2 2	0 2 0 2
67 69 54	— — —	59 63 73	54 69 57 62 59 72 66 65	48 63 70 65
30 29 36	— — —	34 31 24	37 28 35 30 33 25 30 32	41 33 24 30
3 2 9	— — —	6 5 2	9 2 7 7 6 3 2 2	10 4 5 4
0 0 0	— — —	— — —	0	— — —
0 0 1	— — —	1 1 1	0 1 1 1 2 0 2 1	1 0 1 1
— — —	41 36 22	37 44 41	41 36 36 39 41 43 36 39	37 35 36 42
— — —	33 28 15	26 34 38	33 30 30 30 32 23 26 30	30 36 31 25
— — —	17 23 37	22 18 16	14 17 23 20 17 23 27 20	20 19 23 20
— — —	— — —	— — —	— — —	— — —
— — —	9 13 26	15 4 5	12 17 11 11 10 11 11 11	13 8 10 13

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
			11 13 13 11 6 8 12 12	10 12 11 10
			63 47 65 55 53 52 56 45	71 58 59 47
			12 14 16 17 13 16 17 12	14 15 14 15
			23 14 23 15 19 16 22 19	24 23 18 14
			62 50 47 49 43 38 47 51	51 50 44 46
			43 47 55 52 44 49 45 51	50 50 49 50
			7 5 10 8 7 7 9 6	7 8 10 8
			43 46 50 47 38 49 42 54	53 46 43 46
			26 27 26 26 19 16 21 22	23 20 27 25
			36 32 34 36 24 39 33 31	29 35 39 31
			9 17 6 12 13 10 15 12	6 8 14 14

§ 10. Race, the Japanese People (Continued from p. 54)

		M F	20 30 40 50 60	E M H U	P-M C-S SE SM UM F W
21	Japanese	76 79	73 78 79 84 75	76 84 75 66	69 75 82 76 83 77 83
	Western	19 13	21 16 16 10 13	15 13 20 23	21 20 13 21 14 15 12
	D.K.	2 6	3 4 4 2 10	8 2 2 3	5 3 1 3 7 3
	Others	3 2	3 2 1 4 2	1 1 3 8	5 2 4 3 0 1 2
32	Japanese	80 77	80 80 82 73	72 84 80 80	
	Western	15 17	17 18 11 17	18 14 16 14	
	D.K.	4 5	2 1 5 9	8 2 2 4	
	Others	1 1	1 1 2 1	2 0 2 2	
33	Parisian	51 39	48 45 46 39	38 46 47 60	
	Persian	22 32	31 31 25 21	24 27 32 27	
	New York	19 19	18 19 18 21	21 22 15 10	
	D.K.	6 3	2 4 9 16	14 4 4 3	
	Others	2 2	1 1 2 3	3 1 2	
25	Japanese sup.	23 17	19 21 19 23	21 22 17 20	
	Japanese inf.	26 30	30 30 28 24	27 32 27 20	
	D.K.	10 20	12 11 14 24	27 12 6 3	
	Others	41 33	39 38 39 29	25 34 50 57	
25	Japanese	23 20	26 24 20 12 20	20 25 22 8	9 15 17 26 20 32 18
	Westerners	26 30	29 24 31 33 25	29 26 29 35	35 24 34 29 40 23 31
	D.K.	22 31	25 25 27 28 36	32 26 24 25	16 26 19 20 23 31 29
	Others	29 19	20 27 22 27 19	19 23 25 32	40 35 30 25 17 14 22
124	Japanese	60 54	54 59 60 62 49	51 56 62 69	65 58 70 62 46 55 56
	Chinese	12 6	9 9 12 7 5	4 8 12 23	24 11 12 9 5 6 6
	Russians	24 16	28 22 20 11 8	10 22 25 31	23 26 19 25 13 16 23
	Germans	65 40	55 55 60 50 30	34 53 68 72	76 64 74 67 44 44 49
	French	18 16	18 17 20 16 11	8 18 25 30	33 22 20 12 18 12 19
	English	35 26	34 30 32 28 25	20 29 41 47	50 32 34 36 26 26 31
	Americans	50 44	49 46 51 47 40	41 51 47 46	43 39 51 41 54 53 48
	D.K.	6 20	12 10 12 14 23	21 14 7 3	4 7 5 7 16 14 16
Others	7 5	5 9 6 6 7	9 5 7 1	8 11 4 5 5 7 6	
125	Agree	53 49	44 53 54 64 49	54 54 48 46	44 44 60 58 59 54 52
	Disagree	38 26	44 34 30 19 18	17 32 43 48	54 48 32 34 31 26 29
	D.K.	7 24	10 13 14 17 33	28 13 8 3	1 7 7 6 10 19 18
	Others	2 1	2 0 2 0 3	1 1 1 3	1 1 1 2 0 1 1
113	Be careful	15 14	12 13 16 18 14	14 15 15 11	9 11 25 18 8 16 12
	Far East only	12 4	7 7 12 9 4	4 9 11 13	15 11 14 9 5 7 6
	Initiative	59 43	66 60 49 49 31	40 53 63 74	72 70 50 63 55 47 53
	D.K.	13 33	15 19 22 23 50	42 22 10 1	2 8 11 8 30 29 29
	Others	1 1	0 1 1 1 1	0 1 1 1	2 0 0 2 2 1 0
7	Fly flags	65 53	61 62 60 51	50 60 67 64	
	Better not	13 16	19 17 17 14	11 18 21 24	
	D.K.	12 29	16 18 20 31	37 18 8 6	
	Others	5 2	4 3 3 4	2 4 4 6	

L S No	Al Pos Not	No NEx Ex	H NE E EC C W Si Ky	Met OC NC Rur
79 78 77 17 17 18 2 3 4 2 2 1	81 72 61 13 22 25 4 4 10 2 2 4	79 76 77 14 21 18 5 1 2 2 2 3	79 83 81 78 82 74 74 68 17 13 14 14 12 14 22 25 4 4 2 5 3 9 2 6 0 0 3 3 3 3 2 1	73 77 77 81 19 20 13 13 2 3 5 5 6 0 5 1
82 77 80 14 19 15 3 3 4 1 1 1				
47 43 48 26 33 27 19 20 17 7 3 7 1 1 1				
23 21 17 30 30 29 11 8 18 36 41 36				
23 25 19 28 31 21 23 21 35 26 23 25	22 21 22 29 27 22 26 28 33 23 24 23	22 19 24 29 31 27 30 19 22 19 31 27	21 24 18 22 18 21 20 30 25 28 21 35 27 34 34 30 21 31 36 23 27 26 20 21 33 17 25 20 28 19 26 19	11 21 22 25 25 32 34 25 31 21 30 30 33 26 14 20
62 56 56 9 11 8 19 27 17 58 58 44 19 19 13 28 31 22 56 46 39 9 9 16 4 7 9			65 51 51 49 57 57 52 60 3 6 11 8 12 5 5 11 17 16 26 12 21 16 21 21 60 38 56 50 56 49 47 53 23 13 21 11 21 10 12 20 29 24 35 25 35 27 23 35 51 45 46 44 47 48 46 52 12 14 10 16 12 15 20 15 1 8 6 8 6 6 6 4	62 57 56 55 13 10 9 6 29 20 16 17 64 53 55 46 26 19 18 12 37 33 30 27 46 46 43 49 5 12 19 15 9 6 1 7
60 48 50 28 42 29 11 10 19 1 0 2	54 50 38 31 33 24 14 15 35 1 2 3	53 50 55 26 40 37 20 8 8 1 2 0	46 49 52 54 45 51 57 58 27 31 35 28 35 35 36 24 24 19 12 16 19 14 7 18 3 1 1 2 1 0 0 0	42 54 50 54 44 33 30 27 13 12 19 18 1 1 1 1
16 12 14 12 7 5 53 64 49 18 16 30 1 1 2	15 14 8 8 8 13 58 48 28 18 29 48 1 1 3	14 14 15 5 12 14 49 60 60 31 13 10 1 1 1	16 16 14 18 11 14 16 11 13 5 10 6 9 6 10 8 47 48 54 51 58 53 50 57 24 30 21 25 22 25 21 24 0 1 1 0 0 2 3 0	13 15 14 14 9 9 7 7 56 57 57 49 21 18 21 29 1 1 1 1
63 61 59 17 25 13 17 10 22 3 4 6				

§ 1. Basic Data

	M	F	20	30	40	50	60	E	M	H	U	P-M	C-S	SE	SM	UM	F	W
Total	46	54	29	24	19	14	14	31	37	24	7	6	11	8	7	4	29	22
Male	100	—	29	22	19	15	15	25	40	23	11	10	16	13	14	5	35	—
Female	—	100	28	26	20	13	13	35	35	26	3	3	7	4	2	3	23	41
20~29	47	53	100	—	—	—	—	10	44	38	7	5	21	5	12	3	24	20
30~39	43	57	—	100	—	—	—	24	37	28	8	6	12	7	8	4	29	29
40~49	44	56	—	—	100	—	—	31	40	21	7	8	8	12	6	6	26	29
50~59	51	49	—	—	—	100	—	48	32	12	7	7	5	11	4	5	34	20
60~	50	50	—	—	—	—	100	66	24	8	2	3	1	7	2	2	38	8
Elementary	38	62	10	18	20	22	30	100	—	—	—	0	3	7	4	5	43	20
Middle	50	50	34	23	22	12	9	—	100	—	—	2	9	9	12	6	31	23
High	43	57	44	27	17	7	5	—	—	100	—	8	26	8	6	1	13	28
University	77	23	31	28	22	15	4	—	—	—	100	47	15	8	1	2	6	8
Prof. Manag.	78	22	26	27	25	17	5	3	14	31	51	100	—	—	—	—	—	—
Cler. Sales.	66	34	53	26	14	6	1	8	28	55	8	—	100	—	—	—	—	—
Sml. Enterp.	76	24	20	22	28	18	12	25	43	25	6	—	—	100	—	—	—	—
Skil. Manu.	86	14	47	26	16	8	3	15	62	21	1	—	—	—	100	—	—	—
Unskil. Manu.	55	45	22	24	30	17	7	35	54	8	3	—	—	—	—	100	—	—
Farming etc.	56	44	23	24	18	17	18	45	40	11	1	—	—	—	—	—	100	—
Housewife	—	100	25	31	26	13	5	28	37	30	3	—	—	—	—	—	—	100
Metropolitan	44	56	38	23	18	11	10	15	34	35	15	9	25	13	8	3	1	28
Old cities	46	54	28	25	22	12	13	25	36	31	7	7	13	9	12	7	13	24
New cities	51	49	30	25	15	19	11	27	42	24	5	6	11	8	8	5	29	24
Rural	45	55	26	23	20	14	17	40	38	16	4	4	6	6	4	3	47	18

The 1% "Others" in Education and the 3% "Others" in Occupation are omitted.

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