

Tables for Three-Sample Test

By Yoshihiko HIRAGA, Hidenori MORIMURA and Hisao WATANABE

(Received July 25, 1953)

The total number of runs for elements of two kinds was proposed as the criterion for a two-sample test by Wald and Wolfowitz [4], and was also used by Stevens [2] for testing independence or randomness in ordered sequences. Detailed tables have been provided for use in these tests by Swed and Eisenhart [3]. The distribution theory of runs being developed by Mood [1], these tests can be readily extended to the case of three or more kinds of elements, as pointed out by Wilks [6]. Whitney [5] has recently proposed a certain kind of three-sample test and, as an illustration, has given tables available only for a particular case.

Using the total number of runs of three kinds as a test criterion, the following tables have been prepared for testing the hypothesis that three samples are from the same population, giving 5% critical values of the criterion adopted. Consider random arrangements of n elements of three kinds, for example, n_1 elements of one kind, n_2 elements of a second kind and n_3 elements of a third kind with $n_1 + n_2 + n_3 = n$, which may be regarded as three samples of size n_1 , n_2 , n_3 , and let r_i denote the number of runs of elements of the i -th kind, and put $r = r_1 + r_2 + r_3$, that is, the total number of runs. According to Mood [1], the tabulation of the exact distribution of r reduces to that of the function which represents the number of different arrangements of r_1 objects of one kind, r_2 objects of a second kind and r_3 objects of a third kind so that no two adjacent objects are of the same kind, and in [1] this function is expressed as $F(r_1, r_2, r_3)$. Table 1 gives the largest integer, r_0 , for which $\Pr(r \leq r_0) \leq 0.05$ for $1 \leq n_1 \leq n_2 \leq n_3 \leq 10$. This table was obtained from the exact distribution of r . Table 2 gives values of r_0 for particular values of $n_1 \leq n_2 \leq n_3$ from 10 to 30 inclusive, and Table 3 gives values of r_0 for all values of $n_1 = n_2 = n_3$ from 11 to 30 together with 1% critical values of r . These two tables were obtained by using the normal approximation given in Mood's paper together with a correction for mean and variance using exact values computed from formulas (4.6) and (4.8) in [1]. It seems that this corrected approximation is quite satisfactory for $n_1 = n_2 = n_3 \geq 10$. Since detailed tabulation for many different values of the level of significance appears unnecessary, tables have been constructed only for the 5% level except in Table 3.

Many thanks are due to Miss Mieko Iwazuru and Miss Eiko Ozaki for most of the computations, and most of the checking of these tables was done by H. Morimura.

Table 1

5 % critical values of r for $1 \leq n_1 \leq n_2 \leq n_3 \leq 10$

(The largest integer, r_0 , for which $\Pr(r \leq r_0) \leq 0.05$)

$n_1=1$

$n_2 \backslash n_3$	1	2	3	4	5	6	7	8	9	10
1										
2										
3			3							
4			3	3						
5		3	3	4	4					
6		3	3	4	4	5				
7		3	4	4	5	5	6			
8		3	4	4	5	5	6	6		
9		3	4	5	5	6	6	7	7	
10	3	3	4	5	5	6	7	7	8	8

$n_1=2$

$n_2 \backslash n_3$	2	3	4	5	6	7	8	9	10
2									
3	3	3							
4	3	4	4						
5	4	4	5	5					
6	4	4	5	5	6				
7	4	5	5	6	6	7			
8	4	5	6	6	7	7	8		
9	4	5	6	6	7	7	8	8	
10	4	5	6	7	7	8	8	9	9

Table 1 (continued) $n_1=3$

$n_2 \backslash n_3$	3	4	5	6	7	8	9	10
3	4							
4	4	5						
5	5	5	6					
6	5	6	6	7				
7	5	6	7	7	8			
8	6	6	7	8	8	9		
9	6	7	7	8	9	9	9	
10	6	7	8	8	9	9	10	10

 $n_1=4$

$n_2 \backslash n_3$	4	5	6	7	8	9	10
4	6						
5	6	7					
6	6	7	8				
7	7	7	8	9			
8	7	8	8	9	9		
9	8	8	9	9	10	10	
10	8	9	9	10	10	11	11

 $n_1=5$

$n_2 \backslash n_3$	5	6	7	8	9	10
5	7					
6	8	8				
7	8	9	9			
8	9	9	10	10		
9	9	10	10	11	11	
10	9	10	11	11	12	12

Table 1 (continued)

$n_1=6$					
$n_2 \backslash n_3$	6	7	8	9	10
6	9				
7	9	10			
8	10	10	11		
9	10	11	12	12	
10	11	11	12	13	13

$n_1=8$			
$n_2 \backslash n_3$	8	9	10
8	12		
9	13	13	
10	13	14	15

$n_1=9$		
$n_2 \backslash n_3$	9	10
9	14	
10	15	15

$n_1=7$				
$n_2 \backslash n_3$	7	8	9	10
7	11			
8	11	12		
9	12	12	13	
10	12	13	13	14

$n_1=10$	
$n_2 \backslash n_3$	10
10	16

Table 2

5 % critical values of r for $10 \leq n_1 \leq n_2 \leq n_3 \leq 30$

$n_1=10$								
$n_2 \backslash n_3$	10	12	14	16	18	20	25	30
12	18	19						
14	19	20	21					
16	19	21	22	23				
18	20	22	23	24	25			
20	21	22	24	25	26	27		
25	23	24	26	27	28	30	32	
30	24	26	27	29	30	31	34	37

Table 2 (continued) $n_1=12$

$n_2 \backslash n_3$	12	14	16	18	20	25	30
14	21	22					
16	22	23	25				
18	23	24	26	27			
20	24	25	27	28	29		
25	26	27	29	30	31	34	
30	27	29	31	32	33	36	39

 $n_1=14$

$n_2 \backslash n_3$	14	16	18	20	25	30
16	25	26				
18	26	27	28			
20	27	28	29	30		
25	29	30	32	33	36	
30	31	32	34	35	38	41

 $n_1=16$

$n_2 \backslash n_3$	16	18	20	25	30
18	28	30			
20	30	31	32		
25	32	33	35	37	
30	34	35	37	40	43

 $n_1=20$

$n_2 \backslash n_3$	20	25	30
25	37	41	
30	40	43	46

 $n_1=18$

$n_2 \backslash n_3$	18	20	25	30
20	32	33		
25	35	36	39	
30	37	38	42	45

 $n_1=25$

$n_2 \backslash n_3$	25	30
30	47	50

TABLES FOR THREE-SAMPLE TEST

Table 31 % and 5 % critical values of r for $11 \leq n_1 = n_2 = n_3 \leq 30$

n_i	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1 %	16	18	20	22	23	25	27	29	30	32	34	36	38	39	41	43	45	47	48	50
5 %	18	20	22	24	25	27	29	31	33	35	36	38	40	42	44	46	48	49	51	53

INSTITUTE OF STATISTICAL MATHEMATICS

REFERENCES

- [1] A.M. Mood, The distribution theory of runs, *Ann. Math. Stat.*, **11** (1940), pp. 367-392.
- [2] W.L. Stevens, Distribution of groups in a sequence of alternatives, *Ann. of Eugenics*, **9** (1939), pp. 10-17.
- [3] F.S. Swed and C. Eisenhart, Tables for testing randomness of grouping in a sequence of alternatives, *Ann. Math. Stat.*, **14** (1943), pp. 66-87.
- [4] A. Wald and J. Wolfowitz, On a test whether two samples are from the same population, *Ann. Math. Stat.*, **11** (1940), pp. 147-162.
- [5] D.R. Whitney, A bivariate extension of the U statistic, *Ann. Math. Stat.*, **22** (1951), pp. 274-282.
- [6] S.S. Wilks, Order statistics, *Bull. Amer. Math. Soc.*, **54** (1948), pp. 6-50.